

Silly Stories

Place several picture cards in the storage pocket at the bottom of the pocket chart. Have one student select a picture card. Have the student use that picture word in a sentence to start a silly story. Have the student then place the card in one of the display windows at the top. Next, have another student pick a picture card and continue the silly story by using the new picture word in a sentence relating to the previous picture word. Challenge students to keep their silly story going!

It's a Rhyme!

Place a picture card at the top of the pocket chart. Have the student spell the word using the word family and consonants letter card. Then have the student find some or all the remaining picture cards that have the same word family. Tell them that all of these words have the same word family and that they rhyme. You can do this with each word family.

Look for these other products available from Learning Resources!®

Alphabet Center (LER 2246) – This pocket chart is a great way to practice letter and sound identification, word building, and spelling. It includes picture cards, uppercase and lowercase letter cards, blank cards, and an activity guide.

Blends Center (LER 2247) – This pocket chart is a great way to introduce and reinforce letter recognition, letter sounds, beginning blends and print awareness with your students. It includes picture cards, vowel and consonant letter cards, and an activity guide.

Reading Rods® Word Building Kit (LER 7102) – This classroom kit teaches various skills including: building CVCe words using silent “e”, recognizing spelling patterns, learning consonant blend and digraph sounds and usage, and comprehending vowel digraphs, diphthongs, and r-controlled vowels.



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Word Families Center

The Word Families Center pocket chart is a great way for children to recognize, read, and spell sets of rhyming words. These skills are very helpful to beginning readers and writers. For instance, with short vowel words, children can learn to spell sets of rhyming words by changing the letter or letters in front of the vowel. If a child can spell *cat*, then by knowing to remove the "c", she can also spell *bat*, *fat*, *hat*, *mat*, *pat*, *rat*, and *sat*. Learning the spelling families gives readers the independence to read or write new words without help if they know how to read or write a word that rhymes with the unknown word. Use your Word Families Center as a fun and interactive resource to supplement your reading and literacy program.

214 letter and picture cards are included with your Word Families Center pocket chart.

42 Consonant Letter Cards

Consonant letter cards color-coordinate with pockets on the chart. Consonants are printed in blue. There are two cards for each consonant letter.

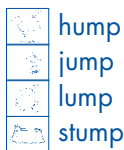
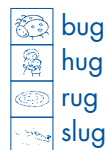
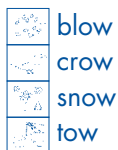
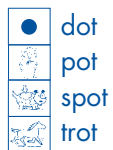
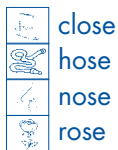
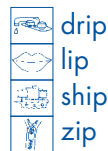
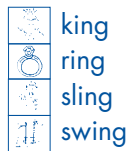
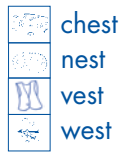
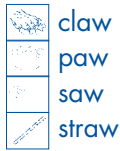
56 Word Family Cards

Word family cards also color-coordinate with pockets on the chart. Word families are printed in yellow. There are two cards for each word family.

ail	air	ake	an	and	ap	at	aw	eat	eep
ell	en	est	ice	ill	in	ing	ink	ip	ock
og	ook	op	ose	ot	ow	ug	ump		

116 Picture Cards

Picture cards are double-sided, showing the picture on one side with the corresponding word printed on the opposite side. Each word ends with a word family and has the word family printed in yellow. Includes 4 blank cards.



Plus four blank cards.

Suggested Activities

Picture/Word Family Match

Place all the picture cards in the clear windows at the top of the pocket chart. In order, have the students tell you what word family is in the picture. You can have the students raise their hands, come up to the front of the room, or they can get into groups and tell you. When students correctly identify which word family the pictures represent, drop the picture card into the appropriate word family pocket in the center. After you have gone through all of the cards, you can go through the word family pockets and discuss all of the corresponding pictures.

Building Word Families

Place picture cards in the clear windows at the top of the chart. Place letter cards in the storage pockets at the bottom of the chart. Challenge students to take a picture card and then find the word family card they hear at the end of the picture word.

For example, with the *sweep* card , students must find the *eep* card.

ABC Order

Place several picture cards in a clear display pocket in scrambled order. Challenge students to order the cards alphabetically. If students need to, they can look at the back of the picture cards or sing the ABC song for assistance.

What Am I?

Use the picture cards list in this guide to help you play this game. Place all the picture cards in the chart pockets corresponding to their word families. Choose a picture card from the card list and give students details describing the object. For example:

ring 

It is in the shape of a circle.

It comes in silver or gold.

You wear it on your finger.

Have students try to find the appropriate picture card in the word family pockets and place it in the clear windows at the top. Students should formulate a guess, identify the word family of the picture word, and then locate the appropriate word family pocket holding the picture card. Have students read the back of the picture card before placing it in the display pocket, and say and spell the word out loud. "Ring. R-I-N-G. Ring."

Picture-Card Sentences

Place several picture cards in the storage pocket at the bottom of the pocket chart. Have students pick a picture card at random. Challenge students to use the picture word in a sentence. Have students either build the sentence in a display window, or place the picture card in the appropriate word family pocket. You may want to use paper or a writing chart to help students record their sentences and identify the picture words they used.