

# Numbers & Counting

## Pocket Chart

Great for your Classroom!



### Includes:

- 28"W x 38.25"H Pocket chart
- 194 Cards, including:
  - 40 Digit cards
  - 24 Operation symbol cards
  - 40 Smiley face counters
  - 21 Double-sided animal counting cards
  - 21 Double-sided ball counting cards
- 21 Double-sided food counting cards
- 21 Double-sided number counting cards
- 1 Number line card
- 5 Number line frame cards

The Numbers & Counting Pocket Chart is a great way to introduce or reinforce number awareness, counting, comparisons, and early operations with young learners. Use your Numbers & Counting Pocket Chart as a fun and interactive resource to supplement your mathematics program.

## Activities

### One-to-One Correspondence

Put a certain number of smiley face counters in one of the clear display pockets. Then, ask a child to match the amount of counters and put them in the same display pocket. If the child can't do this independently have them use the clear pocket underneath the teacher's and match the counters one for one. Then, have the child count out loud how many counters there are.

### Classifying

Hand out one picture counting card to each child. Then, designate one area of the classroom for the animal cards, one for the ball cards, and one for the food cards. Have the children find the group they belong in. Then, have each group go up to the pocket chart and display their picture card in one of the clear display pockets.

### Matching

Choose a number and display it in one of the clear display pockets. Next, choose a child to find a picture card (animal, food, or ball) that matches that number and display it in the clear pocket. For more of a challenge, have them find two cards that, when added together, equal the number shown.

### Story Problems

Start by creating a simple story problem. For example, if I have two bananas at home and I go to the grocery store and buy two more how many total bananas do I have? Then, choose a child to go to the pocket chart and pick out the digit card that matches his or her answer. Have the child move a number line frame card to the correct number on the number line.

### Number Jumble

Use the animal cards numbered 1-10, mix them up, and place them randomly in one of the clear display pockets. Then have the children put them in numeric order. Have them look at the number line if they need a hint.

## Less, More, or the Same

Pass out one picture card to all the children. Then, pick two children at a time and have them stand up. Ask them what number they have on their card. Next, ask the rest of the class who has more or who has less or if they are the same. Once their turn is over, have them go to the pocket chart and put their picture card in the correct numbered pocket.

## Equations

Start with a simple equation appropriate for the group. For example, using the ball picture cards: put one ball + three balls = ? Have one child solve that equation. Make sure to use the same type of picture card when solving the problem. Then, have a different child place the amount of smiley face counters equal to the answer in the pocket chart. To continue, have another child pick out two new cards for the next equation.

## Patterning

All the cards can be used for this activity. Start by using only the cards showing numbers 1 and 2 (or any consecutive pair of numbers, 3 & 4, 5 & 6, etc.). The teacher should start a pattern 1...2...1...blank. Have children take turns placing the next card in the pattern. Make it more challenging by using more than two numbers in the patterns.

