

# Word Rod List

## Lesson 1A

.  
?  
book  
clock  
computer  
desk  
floor  
is  
on  
notebook\*  
paper  
pen  
pencil\*  
rug  
table  
the  
The  
wall  
Where

## Lesson 1B

.  
?  
a  
are  
folder\*  
I  
is  
note  
notebook  
paper  
pen  
pencil  
staple (verb)  
stapler  
take  
this  
This  
to  
use  
What  
write

## Lesson 1C

.  
a  
away  
book  
close  
folder  
homework  
marker  
notebook  
out  
pencil  
pen  
Please  
put  
ruler  
take  
your

## Lesson 1D

.  
down  
Go  
hall  
left  
door  
out  
right  
the  
Turn  
up

**Adverbs** Orange Rods  
**Adjectives** Red Rods  
**Articles** Pink Rods  
**Conjunctions** Violet Rods  
**Interjections** Teal Rods  
**Nouns** Green Rods  
**Prepositions** Blue Rods  
**Pronouns** Light Green Rods  
**Punctuation** White Rods  
**Verbs** Yellow Rods

## Lesson 2A

.  
a  
arms  
ball  
bike  
can  
catch  
climb  
fingers  
five  
hands  
have  
I  
jump  
kick  
legs  
letter  
ride  
run  
throw  
two  
write

## Lesson 2B

.  
am  
angry  
cold (adjective)  
excited  
feel  
feels\*  
happy  
He\*  
hot  
hungry  
I  
I'm  
sad  
scared  
She\*  
shy  
surprised  
tired

## Lesson 2C

.  
a  
and  
bath  
bathtub  
brush (verb)  
comb (noun)  
comb (verb)  
face  
hair  
hairbrush  
hands  
I  
in  
my  
shampoo  
soap  
take  
teeth  
the  
toothbrush  
toothpaste  
wash  
with

## Lesson 2D

.  
?  
a  
arm\*  
cold\*  
do  
feel  
fine\*  
have  
head  
hot  
How  
hurts  
I  
leg\*  
My  
sick\*  
sore  
throat  
tired  
you

\* These words do not appear on the Vocabulary-Building Dialogue cards, but can be used as part of the lesson.

**Lesson 3A**

.  
 brother  
 cousin  
 daughter  
 father  
 grandma  
 grandpa  
 her  
 his  
 is  
 mother  
 my\*  
 sister  
 son  
 This

**Lesson 3B**

.  
 brother  
 cook (verb)  
 cousin  
 eat  
 father  
 grandma  
 grandpa  
 hike (verb)  
 I  
 like  
 mother  
 my  
 play (verb)  
 read  
 run  
 shop (verb)  
 sing  
 sister  
 talk  
 to  
 with

**Lesson 3C**

.  
 ,  
 ?  
 a  
 door  
 Is  
 is  
 it  
 No  
 not  
 roof  
 this  
 wall  
 window  
 yard  
 Yes

**Lesson 3D**

.  
 ?  
 bathroom  
 bathtub  
 bed  
 bedroom  
 family room  
 in  
 is  
 kitchen  
 stove  
 table  
 telephone  
 television  
 the  
 The  
 Where

**Lesson 4A**

.  
 ?  
 am  
 are  
 brother  
 brothers  
 cousin  
 family  
 father  
 fine  
 grandma  
 grandpa  
 He  
 How  
 I  
 is  
 mother  
 My  
 She  
 sister  
 sisters  
 thank you\*  
 They  
 you  
 your

**Lesson 4B**

.  
 ,  
 ?  
 are  
 Hi  
 How  
 is  
 It's  
 meet  
 nice  
 this  
 to  
 you

**Lesson 4C**

.  
 ,  
 ?  
 a  
 Can  
 he's  
 Hello  
 Hi  
 I  
 is  
 Is  
 message  
 No  
 not  
 she's  
 take  
 there  
 this

**Lesson 4D**

.  
 ,  
 ?  
 bread  
 like  
 No\*  
 please  
 some  
 Thank  
 welcome  
 Would  
 Yes  
 you  
 You're

\* These words do not appear on the Vocabulary-Building Dialogue cards, but can be used as part of the lesson.

## Lesson 5A

.  
?  
are  
bats (noun)  
black\*  
blue\*  
brown\*  
cats  
color (noun)  
dogs  
frogs  
four  
green  
How  
many  
pink\*  
red  
six  
there  
There  
they  
They  
three  
What  
white\*  
yellow

## Lesson 5B

.  
a  
ball  
book  
cheese  
circle (noun)  
clock  
diamond  
door  
kite  
like  
looks  
rectangle  
sandwich  
square  
The  
triangle  
window

## Lesson 5C

.  
?  
are  
How  
many  
pennies  
there  
There  
two

## Lesson 5D

.  
big  
bigger  
black  
dog  
is  
than  
The  
the  
white

<b>Adverbs</b>	Orange Rods
<b>Adjectives</b>	Red Rods
<b>Articles</b>	Pink Rods
<b>Conjunctions</b>	Violet Rods
<b>Interjections</b>	Teal Rods
<b>Nouns</b>	Green Rods
<b>Prepositions</b>	Blue Rods
<b>Pronouns</b>	Light Green Rods
<b>Punctuation</b>	White Rods
<b>Verbs</b>	Yellow Rods

## Lesson 6A

.  
apples  
bananas  
bread  
cereal  
cheese  
chicken  
corn  
do  
don't  
eat  
eggs  
fish  
grapes  
ham  
I  
like  
melon  
not  
onions  
potatoes  
rice  
to

tomatoes  
tortillas  
watermelon\*

## Lesson 6B

.  
breakfast  
dinner  
eat  
for  
I  
lunch

## Lesson 6C

.  
a  
apple  
bananas  
bowl  
bread  
cereal  
cheese

chicken  
corn  
drink  
eat  
eggs  
fingers  
fish  
fork  
from  
glass  
grapes  
ham  
I  
in  
milk  
my  
on  
orange juice  
plate  
potatoes  
rice  
sandwich  
soda  
spoon

tomatoes  
tortillas  
water  
watermelon  
with

## Lesson 6D

.  
and  
apples  
bananas  
Cut  
grapes  
in  
Mix  
pieces  
small  
the  
together  
Wash  
watermelon

\* These words do not appear on the Vocabulary-Building Dialogue cards, but can be used as part of the lesson.

## Lesson 7A

.  
bed  
breakfast  
dinner  
do  
eat  
go  
homework  
is  
It  
lunch  
my  
school  
time  
to  
up  
wake

## Lesson 7B

.  
a  
ate  
bananas  
bread  
cereal  
cheese  
chicken  
corn  
eat  
eggs  
fish  
grapes  
ham  
I  
potatoes  
rice  
sandwich  
some  
tomatoes  
Tomorrow  
tortillas  
watermelon  
will  
Yesterday

## Lesson 7C

.  
and  
be  
cloudy  
cold  
cool  
dark  
foggy  
hot  
is  
rainy  
snowy  
stormy  
sunny  
the  
Today  
Tomorrow  
warm  
was  
weather  
will  
windy  
Yesterday

## Lesson 7D

.  
,  
and  
cloudy  
cold  
cool  
dark  
fall  
foggy  
hot  
In  
is  
rainy  
snowy  
spring  
stormy  
summer  
sunny  
the  
warm  
weather  
windy  
winter

## Lesson 8A

.  
a  
am  
are  
belt  
black  
blouse  
blue  
brown  
coat  
dress  
green  
He  
I  
is  
jacket  
orange  
pajamas\*  
pants  
pink  
purple  
red  
sandal  
She  
shirt  
shoes  
shorts  
skirt

socks  
sweater  
sweatshirt  
tan  
wearing  
white  
yellow  
You

## Lesson 8B

.  
belt  
blouse  
Button (verb)  
coat  
dress  
hat  
I\*  
jacket  
my\*  
on  
pants  
Put  
sandal  
shirt  
shoes  
shorts  
skirt

socks  
sweater  
sweatshirt  
Tie (verb)  
up  
your  
Zip (verb)

## Lesson 8C

.  
,  
a  
At  
beach  
forest  
glove  
hat  
ice rink  
In  
jacket  
mittens\*  
pants  
sandals  
shirt  
shorts  
should  
skates  
sweater

swimsuit  
the  
tee-shirt  
wear  
you

## Lesson 8D

.  
,  
a  
and  
baseball  
basketball  
for  
glove  
hat  
helmet  
I\*  
jersey  
pants  
shoes  
shorts  
socks  
tee-shirt  
volleyball  
wear  
You

### Lesson 9A

.  
?  
a  
book  
can  
do  
go  
letter\*  
library  
mail\*  
post office\*  
read  
the  
to  
What  
Where  
you  
You

### Lesson 9B

.  
?  
a  
A  
car mechanic  
cars  
customers  
do  
does  
fights  
firefighter  
fires  
fixes  
helps  
nurse  
people  
sick  
store clerk  
What

### Lesson 9C

.  
a  
book  
can  
computer  
go  
listen  
movie  
on  
phone  
radio  
read  
talk  
television  
the  
to  
use  
watch  
You

### Lesson 9D

.  
?  
are  
balls  
clock  
folders  
How  
is  
much  
pencils  
the  
The  
tee-shirt

### Lesson 10A

.  
?  
a  
A  
air  
bike  
boat  
car  
does  
in  
jet  
land  
on  
ship  
the  
travel  
travels  
truck  
water  
Where

### Lesson 10B

.  
,  
a  
bike  
boat  
car  
helmet  
in  
life jacket  
need  
ride  
safety belt  
When  
you

### Lesson 10C

.  
?  
go  
I  
like  
to  
Where  
would  
you

### Lesson 10D

.  
?  
hospital  
is  
library\*  
on  
school\*  
the  
The  
Where

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\* These words do not appear on the Vocabulary-Building Dialogue cards, but can be used as part of the lesson.

Student Name \_\_\_\_\_

## Informal Language Inventory

	Theme: Date:	Theme: Date:	Theme: Date:	Theme: Date:	Theme: Date:
Attentively listens to discussions  Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Makes contributions to discussions with gestures, words, and phrases Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Makes contributions to discussions by speaking in complete sentences Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Names most of the items on the Theme Cards  Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Writes the names of items on the Theme Cards  Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Understands spoken sentences that use the target language patterns Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Says sentences that use the target language patterns Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Reads sentences that use the target language patterns Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Writes sentences that use the target language patterns Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Expresses ideas and opinions about the theme Comments	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3

1 = Yes    2 = Sometimes    3 = Not yet

# Student Self-Evaluation

Name \_\_\_\_\_ Date \_\_\_\_\_

Lesson title \_\_\_\_\_

In this lesson I talked about \_\_\_\_\_.

In this lesson I wrote about \_\_\_\_\_.

I want to learn more about \_\_\_\_\_.

## My Favorite Five

Write down five favorite words you learned in this lesson.

Show what you know about each word.

- You can draw a picture.
- You can write about the word in English.
- You can write about the word in your home language.

Word	What I know about this word

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