



Jumbo Dinosaurs: Mommas & Babies

Dinosaurios Jumbo: Mamás y bebés
Dinosaures Jumbo: Les mamans et leurs bébés
Jumbo Dinosaurier: Mamas und Babys



Activity Guide

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Spielanleitung

Dinosaur Facts

Tyrannosaurus rex

- Tyrannosaurus rex, or T.rex, was one of the largest carnivores (meat eaters) that ever lived, measuring 40 feet (12 m) long and about 15–20 feet (4.5–6 m) tall. That’s as tall as a giraffe!
- While T.rex is often thought of as a speedy predator, paleontologists (scientists who study fossils) still question whether it could actually run or only walk fast. Estimates of a T.rex’s top speed range from 11–25 mph (17–40 kph). That’s somewhere between the speed of a pig and an elephant.
- Tyrannosaurus rex could eat up to 500 pounds (226.8 kg) of meat in one bite! A kid’s meal in a restaurant is less than 1 pound (0.5 kg) of food. Imagine having to eat 499 more meals before you could get up from the dinner table!
- T.rex had tiny arms and unusual hands, which made picking up food very difficult. T.rex’s arms were 3 feet (1 m) long, with only two fingers on each hand.

Brachiosaurus

- Measuring 80 feet (24 m) long and 50 feet (15 m) tall, Brachiosaurus was more than twice the size of Tyrannosaurus rex—or about the size of a five-story building!
- The name *Brachiosaurus* means “arm lizard.” Although Brachiosaurus had no arms, its front legs were much longer than its back legs, giving the appearance of arms.
- Brachiosaurus had one of the longest life spans of any dinosaur—many lived for at least 100 years! In comparison, Tyrannosaurus rex had a life span of only 40 years.
- Brachiosaurus was an herbivore (plant eater) with a big appetite. Brachiosaurus ate several hundred pounds of leafy greens a day. He surely got his daily dose of vitamins!
- Brachiosaurus had five toes on each of its four feet. How many toes do you have?

Stegosaurus

- Stegosaurus may have looked scary, but it was one of the least intelligent dinosaurs. Stegosaurus’s brain was about the size of a walnut. An adult human brain is about the size of a cantaloupe. Which is bigger?
- Stegosaurus had bony, pointed plates on its back in two rows. Stegosaurus was also about the size of a bus!
- Stegosaurus was an herbivore. Like many other plant-eating dinosaurs, Stegosaurus chewed small rocks with the plants to help mash down tough vegetables.
- In 1982, Stegosaurus was named the state dinosaur of Colorado after thousands of fourth-grade students petitioned (signed papers asking) the state government.
- Baby Stegosaurus tracks, a little bigger than a quarter, were found in Colorado in 2007. Paleontologists believe these tracks were made 150 million years ago!

More About Dinosaurs

The first dinosaurs roamed Earth about 230 million years ago. Some dinosaurs, like Stegosaurus, ate plants. Plant-eaters are called *herbivores*. Tyrannosaurus rex was a meat eater, called a *carnivore*. Dinosaurs laid eggs, from which dinosaur babies hatched. Some dinosaurs even laid up to 20 eggs in a single nest!

Discussion Starters

In addition to providing great opportunities for pretend play, Jumbo Dinosaurs: Mommas & Babies are helpful early science discussion starters. Ask questions, such as the following, to help children understand the similarities and the differences between the dinosaurs. Questions like these help children develop early classification skills based on the characteristics of the dinosaurs:

Could any of the dinosaurs fly?

Did any of the dinosaurs have fur or hair covering their skin?

Did any of the dinosaurs lay eggs?

Did the coloring of any of the dinosaurs help it blend into its natural habitat?

Which dinosaurs were herbivores (plant eaters)?

What are some differences you see between the momma and baby dinosaurs?

Design a Habitat

Invite children to use crayons and paper to design a natural habitat for one of the dinosaurs. Think about the basic needs of the dinosaur, like food and shelter, when designing this happy habitat.

Animal Act

Encourage children to move and make a noise like each of the dinosaurs. Have children take turns acting like a dinosaur and have others guess which dinosaur the actor is pretending to be. Discuss how the dinosaurs sound and move in comparison to each other. How are they alike? How are they different?

Care Instructions

To clean, wipe the surfaces of the dinosaurs with a damp cloth. Dry immediately. To prevent water from trapping inside the dinosaurs, do not immerse them in water. Pieces are not dishwasher safe.

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Diseñar un hábitat

Invita a los niños a utilizar papel y ceras para diseñar un hábitat natural para uno de los dinosaurios. Anima al niño a pensar en las necesidades básicas del animal, como comida y refugio, mientras dibuja este hábitat divertido.

Ponerse en la piel del animal

Anima a los niños a moverse e imitar los ruidos de cada uno de los dinosaurios. Haz que los niños, por turnos, imiten a un dinosaurio y los demás adivinen de cuál se trata. Comparad y comentad los movimientos y ruidos de cada dinosaurio. ¿En qué se parecen? ¿En qué se diferencian?

Instrucciones para su cuidado

Para limpiar, limpia la superficie de los dinosaurios con un paño húmedo. Sécalos inmediatamente. Para evitar que entre agua dentro de los dinosaurios, no los sumerjas en agua. Las piezas no son aptas para lavavajillas.

Créer un habitat

Invitez les enfants à utiliser des crayons gras et du papier pour créer un habitat naturel pour l'un des dinosaures. Pensez aux besoins élémentaires du dinosaure, comme la nourriture et l'abri, lorsque vous créez ce joyeux habitat.

Imitation des animaux

Encouragez les enfants à se déplacer et à imiter le cri de chacun des dinosaures. Demandez aux enfants, chacun leur tour, d'imiter un dinosaure que les autres doivent deviner. Comparez la manière dont les dinosaures s'expriment et se déplacent. En quoi se ressemblent-ils ? En quoi sont-ils différents ?

Instructions concernant l'entretien

Nettoyer la surface des dinosaures avec un chiffon humide. Essuyer immédiatement. Ne pas les immerger dans l'eau afin d'éviter qu'ils ne se remplissent d'eau. Ne pas mettre les morceaux au lave-vaisselle.

Einen Lebensraum gestalten

Lassen Sie die Kindern mit Buntstiften und Papier einen natürlichen Lebensraum von einem der Dinosaurier aufmalen. Dabei soll es sich bei der Gestaltung eines schönen Lebensraums die Grundbedürfnisse dieses Dinosauriers überlegen: Nahrung und Unterstand.

Tiere nachspielen

Fordern Sie die Kinder auf, jeden Dinosaurier nachzuspielen, sich wie ein Dino zu bewegen und seine Geräusche nachzumachen. Lassen Sie jedes Kind abwechselnd einen Dinosaurier darstellen. Die anderen Kinder sollen raten, welche Echse der kleine Schauspieler zum Besten gibt. Vergleichen Sie gemeinsam im Gespräch, wie der einzelne Dinosaurier sich bewegt und welche Geräusche er macht. Inwiefern ähneln sie sich? Wo unterscheiden sie sich?

Aufbewahrung und Pflege

Zum Reinigen den Dinosaurier außen mit einem feuchten Tuch abwischen. Sofort abtrocknen. Nicht in Wasser tauchen, da sonst Wasser in der Dinosaurier-Form verbleiben kann. Die Artikel sind nicht spülmaschinengeeignet.



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