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Learning Resources, Inc., Vernon Hills, IL, US  
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- Sorting
- Counting
- 5 Shapes
- 6 Colors
- Early Math

# Jumbo Farm Counters

Set of 30

Ages 2+



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Jumbo Farm Counters are perfect for introducing early math concepts to very young children. These colorful, friendly farm animals will help keep children's attention as they begin sorting and counting.

## **Animal Sounds**

Reinforce different animal sounds with Jumbo Farm Counters. For example, show children the cow and ask, "What does a cow say?" Repeat with other animals in the set.

## **Hiding Game**

Show a child an animal and then hide the animal under your hands, or under a bowl or cup. Ask the child, "Where did the \_\_\_\_\_(animal) go?" See if the child can lift up the bowl or move your hands to find the animal.

## **Introducing Color and Shape**

Help familiarize children with colors and animal names by introducing animals one at a time. Then, choose one animal and encourage children to say the color or name out loud. Repeat with several more animals. For very young children, work on the name of the animal first, and then move on to color.

## **Matching by Color or Shape**

Show children an animal and see if they can find another animal of the same color or type in the set. Explain to the child how he or she made a match: "I have a red pig and you found a red cow."

## **Sorting by Color and Shape**

After children master color and shape identification, they are ready to do basic sorting activities. Sort the animals into color sets. For very young children, limit the number of counters. Gradually increase the number as they become more confident. Have children compare sets. For example, sort 4 blue animals and 2 yellow animals. Use the words *more* and *fewer* to describe the sets. Repeat this activity using different animal shapes instead of colors.

## **Counting**

Make a line of three animals. Hold onto and guide the child's hand to touch each animal as you count out loud. This develops one-to-one correspondence skills. Repeat this activity, gradually increasing the number of animals in the line.