Literacy Activities

Suitable for KS1 (6/7 years)

Beginning and Ending Sounds & Long and Short Vowel Sounds

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Use this packet of activities to help children practice their Language Arts skills.

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Every letter makes a sound.

Say the picture name. Write the letter that makes the beginning sound.

1. en
2. ox
3. ug
4. ake
5. at
6. amp
7. est
8. one
Choose a letter in your name. Write 3 words that start with the sound that letter makes.

My name is

I found 3 words that start with the letter from my name
Day 2

Every **letter** makes a **sound**.

Say the picture name. Write the letter that makes the **ending sound**.

- sea  
- pain  
- ru  
- be  
- ja  
- ca  
- nes  
- ca
Day 2 (Cont’d)

Choose one of the following letters:

- r
- p
- t
- b
- n
- m
- s

Make as many words as you know with that sound.

<table>
<thead>
<tr>
<th>Beginning Sound Words</th>
<th>Ending Sound Words</th>
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<tbody>
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</table>
Day 3

Every letter makes a sound.

Say the picture name. Write the letter that makes the ending sound. Draw lines to connect words with the same last letter.

bow

ca

do

mai

pi

ha

fi

pi
Day 3 (Cont’d)

Say the picture name. Write the word and circle the ending sound.

1. Cap — cap
2. Mop — mop
3. Squirrel — squirrel
4. Ox — ox
5. Crab — crab
6. Toy bear — toy bear
7. Star — star
8. Car — car
The **vowels** are a, e, i, o, u.

Vowels can make a **short vowel sound** or a **long vowel sound**. For example, bat has a short /a/ vowel sound, cake has a long /a/ vowel sound.

Cut out each picture at the bottom of this page. Say the picture name out loud. Then glue the picture in the long or short area of the chart.

<table>
<thead>
<tr>
<th>Short Vowel</th>
<th>Long Vowel</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Picture 1" /></td>
<td><img src="image2.png" alt="Picture 2" /></td>
</tr>
<tr>
<td><img src="image3.png" alt="Picture 3" /></td>
<td><img src="image4.png" alt="Picture 4" /></td>
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<tr>
<td><img src="image5.png" alt="Picture 5" /></td>
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<tr>
<td><img src="image7.png" alt="Picture 7" /></td>
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<tr>
<td><img src="image9.png" alt="Picture 9" /></td>
<td><img src="image10.png" alt="Picture 10" /></td>
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<tr>
<td><img src="image11.png" alt="Picture 11" /></td>
<td><img src="image12.png" alt="Picture 12" /></td>
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</tbody>
</table>
Day 4 (Cont’d)

Look at each picture. Write the word.

1. 

2. 

3. 

4. 

5. 
Day 5

The **vowels** are a, e, i, o, u.

Vowels can make a short vowel sound or a long vowel sound. For example, bat has a short /a/ vowel sound, cake has a long /a/ vowel sound.

Draw a circle around the words with a short vowel sound. Draw a square around the words with a long vowel sound.

<table>
<thead>
<tr>
<th>a</th>
<th>rake</th>
<th>book</th>
<th>abalone</th>
<th>gorilla</th>
</tr>
</thead>
<tbody>
<tr>
<td>e</td>
<td>spider web</td>
<td>leaf</td>
<td>bee</td>
<td>bed</td>
</tr>
<tr>
<td>i</td>
<td>fish</td>
<td>kite</td>
<td>mouth</td>
<td>bicycle</td>
</tr>
<tr>
<td>o</td>
<td>log</td>
<td>fox</td>
<td>bone</td>
<td>cell phone</td>
</tr>
<tr>
<td>u</td>
<td>cube</td>
<td>bathtub</td>
<td>music sheet</td>
<td>bus</td>
</tr>
</tbody>
</table>
Select a vowel (a, e, i, o, or u). Write as many words with that vowel as you can. Circle the vowel in each word.

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________

4. __________________________________________________________

5. __________________________________________________________

6. __________________________________________________________