## Outdoor Play Planner

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<td>Pencil, paper, camera</td>
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<td>Bubble mixture (washing up liquid, water), Bubble wand, plate, cup.</td>
<td>Pencil, paper, camera, junk modeling materials, glue, sticky tape</td>
<td>Chalk, string, chairs, boxes</td>
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### What’s needed?
- **What do you need to do?**
  1. Look under leaves, bricks, tubs and anything in you have outside to look for bugs and creepy crawlies.
  2. Record everything you find? How big is it? Where does it live? What colour is it? If possible take some pictures.

### Additional activity suggestions
- **Creative ideas:** Can you draw the biggest bug you found? How does that compare to the smallest bug?
- **Maths ideas:** Can you do a graph to show the bug population in your outdoor space?
- **Conversation starters:** What can you see? How far can you see?

- **Additional ideas:**
  1. What birds can you see?
  2. What’s the largest bird?
  3. What’s the smallest bird?
  4. How many birds can you see flying in the sky?

### Obstacle Course
- In small spaces, tie string like a spiders web puzzle - can you get through the string?
- Can you mark a chalk course on the path or hard surface? Hop scotch? With jumps and silly things to do.

### Bubbles!
- Make the bubble mixture.
  - Fill the cup about halfway full of water.
  - Add two tablespoons of washing-up liquid and stir well. (1 part soap to 5 water).

### Bird Spotting
- Blow Bubbles
  - How many can you blow?
  - Where do they go?

### Additional activity suggestions
- Can you get the bubbles to land on something? How long does it last before it pops?
- Can you make a bubble with something inside?
- Why not do some junk modelling to make one of the birds that you spotted. Or produce a collage picture of a bird using cut up magazines.
- Can you mix extra activities into the course i.e an existing slide or water play tray. Or can you have a bat and ball on the course?

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