Prefixes, Suffixes & Answering Questions (Literature)

<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Common Prefixes</td>
<td>2–3</td>
</tr>
<tr>
<td>Day 2</td>
<td>Common Suffixes</td>
<td>4–5</td>
</tr>
<tr>
<td>Day 3</td>
<td>Prefixes and Suffixes</td>
<td>6–7</td>
</tr>
<tr>
<td>Day 4</td>
<td>Answering Questions, Literature (Who, What, Where, When)</td>
<td>8–10</td>
</tr>
<tr>
<td>Day 5</td>
<td>Answering Questions, Literature (Who, What, Where, When)</td>
<td>11–12</td>
</tr>
</tbody>
</table>

Use this packet of activities to help children practice their Language Arts skills.

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Day 1

A prefix is a word part added to the beginning of a root word. Circle the prefix in each word.

Prefixes:

- **un-** (not)
- **pre-** (before)
- **re-** (again)
- **mis-** (not)
- **dis-** (opposite of)

1. replay
2. misuse
3. unhappy
4. unsafe
5. presale
6. rewrite
7. dishonest
8. disobey
9. unclean
10. reuse
11. misspell
12. preschool
Day 1 (continued)

Use the word bank of prefixes to write the definitions for the words below.

Prefixes:

un- (not)  pre- (before)

re- (again)  mis- (not)  dis- (opposite of)

1. replay _______________
2. misuse _______________
3. unhappy _______________
4. unsafe _______________
5. presale _______________
6. rewrite _______________
7. dishonest _______________
8. disobey _______________
9. unclean _______________
10. reuse _______________
11. misspell _______________
12. preschool _______________
Day 2

A **suffix** is a word part added to the end of a root word. Circle the **suffix** in each word.

### Suffixes:
- **-s, -es** (plural)
- **-er, -or** (person who)
- **-less** (without)
- **-ing** (action)
- **-ed** (past tense verb)
- **-ful** (full of)

1. player
2. playful
3. called
4. caring
5. painless
6. writing
7. cabinets
8. painter
9. helpless
10. cheerful
11. vehicles
12. walked
Day 2 (continued)

Use the word bank of **suffixes** to write the definitions for the words below.

**Suffixes:**

- **-s, -es** (plural)
- **-er, -or** (person who)
- **-less** (without)
- **-ing** (action)
- **-ed** (past tense verb)
- **-ful** (full of)

1. player _______________
2. playful _______________
3. called _______________
4. caring _______________
5. painless _______________
6. writing _______________
7. cabinets _______________
8. painter _______________
9. helpless _______________
10. cheerful _______________
11. vehicles _______________
12. walked _______________
Day 3

A **prefix** is a word part added to the beginning of a root word.  
A **suffix** is a word part added to the end of a root word.  
Cut, sort, and glue the words below into the appropriate column.

<table>
<thead>
<tr>
<th>Words With a Prefix</th>
<th>Words With a Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>grinned</td>
<td>running</td>
</tr>
<tr>
<td>mistake</td>
<td>unfamiliar</td>
</tr>
<tr>
<td>singer</td>
<td>wonderful</td>
</tr>
<tr>
<td>spotless</td>
<td>rewind</td>
</tr>
<tr>
<td>prepare</td>
<td>houses</td>
</tr>
<tr>
<td>misfit</td>
<td>unfold</td>
</tr>
<tr>
<td>homeless</td>
<td>disdain</td>
</tr>
</tbody>
</table>

**Word Bank**
Day 3 (continued)

Fill in the blank in each sentence with the prefixes and suffixes in the Bank. Each prefix and suffix will be used once.

Prefix and Suffix Bank

<table>
<thead>
<tr>
<th>un-</th>
<th>dis-</th>
<th>re-</th>
<th>pre-</th>
<th>mis-</th>
<th>-ful</th>
<th>-less</th>
<th>-ed</th>
<th>-ing</th>
<th>-er</th>
</tr>
</thead>
</table>

1. I was cheer______ after eating my delicious cake.
2. I ______heat the oven before putting in the chocolate cake.
3. Evan ____likes tomatoes because their flavour does not taste good to him.
4. The fish______ takes his boat out every morning to catch today’s meal.
5. I was sing______ in the shower when I heard my sister knock on the door telling me to hurry up.
6. I was ______sure about the answer for question 4 on the test.
7. I ______read the entire book for the third time this month because I love it so much!
8. I was fear______ when I went on the rollercoaster last week. I wasn’t scared at all!
9. Paul totally ______judged the length of the puddle and got completely soaked.
10. My mum frown______ when she saw that I ate all of the cookies without saving any for her.
Day 4

Read the story. Answer the questions on the next page.

I have very exciting news! Last week, I learned how to ride a bike!

The day started out like any other. We woke up. We had breakfast. I ate eggs, toast, and cereal, of course. Then, my dad said, “Caleb, do you want to learn how to ride a bike today?”

I nearly jumped out of my seat. “Yes!” I screamed.

We went to the park. It was sunny and a little windy. My dad taught me to balance. I learned how to use the brakes. Then suddenly I was riding my bike! I did it all by myself!

What a great day!
1. Who are the characters in the story?
   a. Jack and Jill
   b. Mr. and Mrs. Green
   c. Caleb and his dad

2. What was Caleb’s exciting news?
   a. He learned how to ride a bike
   b. He jumped 10cm into the air
   c. He learned how to ride a scooter

3. What did they eat for breakfast?
   a. Eggs, waffles, and carrots
   b. Eggs, toast, and cereal
   c. Eggs, toast, and waffles

4. Where did Caleb and his dad go?
   a. To the park
   b. To the gym
   c. To the beach

5. When did Caleb’s story take place?
   a. Today
   b. Yesterday
   c. Last week
Day 4 (continued)

Write a story. Select a who, what, where, and when.

<table>
<thead>
<tr>
<th>Who?</th>
<th>What?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A little girl</td>
<td>Go fishing</td>
</tr>
<tr>
<td>An ogre</td>
<td>Ride in a helicopter</td>
</tr>
<tr>
<td>A dinosaur</td>
<td>Dig a tunnel</td>
</tr>
<tr>
<td>A grandad</td>
<td>Build a tower</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When?</th>
<th>Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A year ago</td>
<td>The ocean</td>
</tr>
<tr>
<td>Yesterday</td>
<td>The North Pole</td>
</tr>
<tr>
<td>Today</td>
<td>The football field</td>
</tr>
<tr>
<td>5 years in the future</td>
<td>School</td>
</tr>
</tbody>
</table>
Day 5

Read the story. Answer the questions below.

Jade wanted a pet giraffe since she was a little girl. Her very first memory is of playing with her giraffe dolls. Of course, Jade can’t have a pet giraffe. Giraffes live in the wild. They aren’t meant to be pets. But that doesn’t stop Jade from wishing. She wishes with all her heart to get a pet giraffe. She would feed it. She would play with it. They would be best friends. Jade wants to be a zoologist when she grows up.

1. Who is this story about?

2. What animal does Jade want as a pet?

3. Where do giraffes live?

4. When did Jade first know she wanted a giraffe?

5. What does Jade want to be when she grows up?
**Day 5 (continued)**

Write a story. Select a who, what, where, and when.

<table>
<thead>
<tr>
<th>Who?</th>
<th>What?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two frogs</td>
<td>Go swimming</td>
</tr>
<tr>
<td>A mum and a son</td>
<td>Sing songs</td>
</tr>
<tr>
<td>A rabbit and a lion</td>
<td>Make a video</td>
</tr>
<tr>
<td>A teacher</td>
<td>Travel around the world</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When?</th>
<th>Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A year ago</td>
<td>The desert</td>
</tr>
<tr>
<td>Yesterday</td>
<td>A school</td>
</tr>
<tr>
<td>Today</td>
<td>An island</td>
</tr>
<tr>
<td>5 years in the future</td>
<td>A mountain</td>
</tr>
</tbody>
</table>