Use this packet of activities to help children practice their Language Arts skills.

Maths Activities
Suitable for EYFS/KS1 (4 to 6 years)
Counting On & Representing Whole Numbers

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<td>10–11</td>
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</table>
Add. Use 2-colour counters, buttons, or cereal to represent the discs, if available.

1.  
2.  
3.  
4.  
5.  
6.  

1 + 1 = ___  
2 + 1 = ___  
3 + 2 = ___  
4 + 0 = ___  
4 + 1 = ___  
1 + 3 = ___
Day 1 (Cont’d)

Colour in the boxes. Then, write the answer. Use 2-colour counters, buttons, or cereal to represent the spots, if available.

2 + 1 = 3

1. 1 + 2 = ___
2. 3 + 1 = ___
3. 2 + 3 = ___
4. 1 + 4 = ___
5. 0 + 3 = ___
6. 2 + 2 = ___
Day 2

Write the answer. Use 2-colour counters, buttons, or cereal to represent the wheels, if available.

1. 2 and 1 make □

2. 2 and 2 make □

3. 3 and 2 make □

4. 2 and 4 make □

5. 4 and 3 make □

6. 3 and 5 make □

7. 6 and 3 make □

8. 4 and 6 make □
Write the answer. Use 2-colour counters, buttons, or cereal to represent the problem, if available.

1. $3 + \bigcirc = \underline{\hphantom{5}}$

2. $2 + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$

3. $4 + \bigcirc\bigcirc = \underline{\hphantom{5}}$

4. $4 + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$

5. $3 + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$

6. $3 + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$

7. $5 + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$

8. $5 + \bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$

9. $6 + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$

10. $7 + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \underline{\hphantom{5}}$
Day 3

Count on. Fill in the missing numbers.

1. 8 __ 10
2. 12 13 __
3. 6 __ 9
4. 2 __
5. __ 16 __
6. __ 4 5
7. __ 12 __
8. __ 16 17
9. __ __ 20
10. __ 9 __
### Day 3 (Cont’d)

Count on. Write the number sentence.

<table>
<thead>
<tr>
<th>Fish Bowl</th>
<th>Addition</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Fish Bowl" /></td>
<td>5 + 2 =</td>
<td>7</td>
</tr>
<tr>
<td><img src="image" alt="Fish Bowl" /></td>
<td>3 + 2 =</td>
<td>5</td>
</tr>
<tr>
<td><img src="image" alt="Fish Bowl" /></td>
<td>5 + 2 =</td>
<td>3</td>
</tr>
<tr>
<td><img src="image" alt="Fish Bowl" /></td>
<td>2 + 2 =</td>
<td>4</td>
</tr>
<tr>
<td><img src="image" alt="Fish Bowl" /></td>
<td>6 + 2 =</td>
<td>4</td>
</tr>
<tr>
<td><img src="image" alt="Fish Bowl" /></td>
<td>7 + 2 =</td>
<td>9</td>
</tr>
</tbody>
</table>
Day 4

Draw lines to match the picture to the number name.

1. zero

2. one

3. two

4. three

5. four

6. five
Day 4 (Cont’d)

Fill in the blanks in the charts below.

<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
<th>Tally Marks</th>
<th>Ten Frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>three</td>
<td></td>
<td><img src="image" alt="Ten Frame" /></td>
</tr>
<tr>
<td></td>
<td></td>
<td><img src="image" alt="Tally Marks" /></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td><img src="image" alt="Tally Marks" /></td>
<td><img src="image" alt="Ten Frame" /></td>
</tr>
<tr>
<td>0</td>
<td></td>
<td><img src="image" alt="Tally Marks" /></td>
<td><img src="image" alt="Ten Frame" /></td>
</tr>
</tbody>
</table>
Day 5

Write how many 🍎 are in each tree.

1. ____  2. ____  
3. ____  4. ____  
5. ____  6. ____
Day 5 (Cont’d)

Look at the picture. Count the apples. Circle the correct answer.

1. Circle the correct answer: 7, 5, 2
2. Circle the correct answer: 10, 12, 15
3. Circle the correct answer: 3, 7, 5
4. Circle the correct answer: 9, 8, 11
5. Circle the correct answer: 11, 10, 12

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