## Literacy Activities

### Ages 5 to 7

#### Digraphs and Story Elements

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Day 1

Circle the **digraph** that makes the **beginning sound** of each word.

1. _____ ip
   - ch
   - sh
   - th

2. _____ eese
   - ch
   - sh
   - th

3. _____ ree
   - ch
   - sh
   - th

4. _____ ale
   - ch
   - sh
   - th
   - wh

5. _____ eep
   - ch
   - sh
   - wh

6. _____ air
   - ch
   - sh
   - wh
Day 1 (continued)

Say the picture name. Write the **digraph** that makes the **beginning sound**.

- ______ eck
- ______ irt
- ______ oes
- ______ read
- ______ est
- ______ ute
Day 2

Circle the digraph that makes the ending sound of each word.

lun ________
ch  sh  th

fi ________
ch  sh  th

bea ________
ch  sh  th

too ________
ch  sh  th

ba ________
ch  sh  th

bru ________
ch  sh  th
Day 3

Choose 3 digraphs from below. Write 2 words that start or end with each digraph.

- ch
- sh
- th
- wh

Digraph 1: __________

Digraph 2: __________

Digraph 3: __________
Day 3 (continued)

Colour in each box that contains a **digraph**.

<table>
<thead>
<tr>
<th>fish</th>
<th>elf</th>
<th>dad</th>
<th>path</th>
<th>run</th>
<th>chin</th>
</tr>
</thead>
<tbody>
<tr>
<td>bike</td>
<td>how</td>
<td>chair</td>
<td>mum</td>
<td>thin</td>
<td>who</td>
</tr>
<tr>
<td>learn</td>
<td>which</td>
<td>with</td>
<td>shelf</td>
<td>long</td>
<td>cheese</td>
</tr>
<tr>
<td>their</td>
<td>water</td>
<td>jump</td>
<td>number</td>
<td>when</td>
<td>funny</td>
</tr>
<tr>
<td>brush</td>
<td>other</td>
<td>eight</td>
<td>round</td>
<td>he</td>
<td>why</td>
</tr>
<tr>
<td>beach</td>
<td>she</td>
<td>there</td>
<td>first</td>
<td>shore</td>
<td>uncle</td>
</tr>
</tbody>
</table>
Today was Misha’s first day. She was unsure if she would like it. She wanted to go back to her old school. She missed her friends.

Misha sat in the front row. “Today we have music time,” the teacher said. Misha felt happy inside. “Here are the drums,” the teacher said.

Misha hit the drums with her hands. The other kids played different instruments. “You did great!” 2 girls said. “Let’s play at playtime!”

Misha smiled. This new school was as good as her old one.
What happens at the beginning of the story?

a. Misha is playing at playtime.
b. Misha is reading a book.
c. Misha is going to a new school.

What does Misha do during music class?

a. Misha plays the drums.
b. Misha sings a song.
c. Misha writes a letter.

What did the 2 girls tell Misha they should do?

a. Eat lunch.
b. Draw pictures.
c. Play at playtime.

What did Misha do at the end of the story?

a. Misha ate dinner.
b. Misha smiled.
c. Misha went shopping.
Day 4 (continued)

Use words and pictures to write a story that has a beginning, a middle, and an end.

Beginning:

Middle:

End:
Day 5

Read the story. Then, answer the questions on the next page.

In the Woods

Tom helped set up the tent, find wood, and start the fire.

“Let’s relax,” Dad said. He sat by the fire.

“Let’s make a treat!” Tom said.

They slid marshmallows on sticks. Then, they cooked the marshmallows over the fire and ate them. “This is my favourite part of camping!” Tom said.

“This is mine,” Dad said. He pointed to the sky. “We can’t see this in the city.”

The sky was a black sheet dusted with silvery glitter. “You’re right, Dad,” Tom said. “This part is great, too!”
Who are the characters in the story?

Where does the story take place?

a. The ocean  
b. The shopping centre  
c. The woods

What do Tom and his dad see in the sky?

a. An airplane  
b. Stars  
c. The sun

What did the characters do in the story?

First, they set up the ____________ and started a _____________.

Next, they cooked ________________ over the fire.

Last, they looked at ________________ in the sky.
Day 5 (continued)

Use words and pictures to write a story in the boxes below.

Characters:

Setting:

Beginning:

Middle:

End: