## Literacy Activities

### Ages 7 - 9

**Adverbs and Comprehension**

<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Adverbs</td>
<td>2–3</td>
</tr>
<tr>
<td>Day 2</td>
<td>Adverbs</td>
<td>4–5</td>
</tr>
<tr>
<td>Day 3</td>
<td>Adverbs</td>
<td>6–7</td>
</tr>
<tr>
<td>Day 4</td>
<td>Connecting Illustrations and Text (Informational Text)</td>
<td>8–10</td>
</tr>
<tr>
<td>Day 5</td>
<td>Connecting Illustrations and Text (Informational Text)</td>
<td>11–12</td>
</tr>
</tbody>
</table>
Day 1

An **adverb** is a word that modifies, or tells more about, a verb, adjective, or other adverb. Some adverbs tell **how**. Sometimes, adverbs that tell how end in the suffix, **-ly**.

Circle the adverb in each sentence.

1. Darren carefully chose a wide umbrella.
2. Stacey joyfully jumped into the large puddle.
3. Tom walked quickly with the brown box.
4. The girls talked noisily in the back of the classroom.
5. Margo sat quietly in the car waiting for her mum.
6. Marie finally finished her homework at 8 PM.
7. Jude jokingly winked at his friend, Liam.
8. My dog sadly walked to his bed after we stopped playing fetch.
9. I happily skipped to school.
10. Oliver easily filled out the answers on his pop quiz.
11. My baby sister sleeps peacefully at night.
12. I totally forgot to bring my lunch today.
Day 1 (continued)

Rewrite each sentence to add an adverb that tells how.
Use the Adverb Bank to help.

**Adverb Bank**

<table>
<thead>
<tr>
<th>quickly</th>
<th>slowly</th>
<th>loudly</th>
<th>quietly</th>
</tr>
</thead>
<tbody>
<tr>
<td>closely</td>
<td>easily</td>
<td>happily</td>
<td>sadly</td>
</tr>
</tbody>
</table>

1. Devon runs to the park.

2. Elsa talked to her friend.

3. Morgan hugged her dog.

4. Eric finished his homework.

5. Eden skipped to the beach.

6. My dog chews his bone.
An adverb is a word that modifies, or tells more about, a verb, adjective, or other adverb. Some adverbs tell how often/when. An example of an adverb that tells how often/when is sometimes or yesterday.

Circle the adverb in each sentence.

1. Suddenly, he turned toward a gray house.
2. Soon she would enter a nice, warm house.
3. Today, Mia will ride her bike to school.
4. I always eat eggs for breakfast.
5. Emily never forgets her lunch.
6. We went to the Pizza Cafe yesterday for lunch.
7. Ami is flying to California next week.
8. Holly usually eats ice cream after dinner.
9. Last year, we won the football tournament.
10. “I’m leaving now!” I tell my mum before going to school.
11. Mrs. Weiss often tells us to smile and have fun.
12. Tonight, I will bake an apple pie.
Day 2 (continued)

Write a sentence using each adverb and noun listed below.

1. adverb: tonight  
noun: homework

   *I will do my homework tonight.*

2. adverb: sometimes  
noun: skateboard

3. adverb: tomorrow  
noun: test

4. adverb: always  
noun: study

5. adverb: usually  
noun: apple

6. adverb: next week  
noun: road trip
An **adverb** is a word that modifies, or tells more about, a verb, adjective, or other adverb. Some adverbs tell *where*. An example of an adverb that tells where is *everywhere* or *inside*.

Circle the adverb in each sentence.

1. Muddy water splattered **everywhere**.
2. Rose looked **outside** at the rain.
3. The dog watched the birds fly away.
4. The fox stands **nearby** our house.
5. Tom sleeps **inside** his bedroom.
6. I run away from the beach.
7. Kane likes to eat **downstairs**.
8. Thomas sits **far away** from Ben.
9. The car splashed water **everywhere**.
10. Gemma hides **outside**.
11. I run **downstairs**.
12. Lily skips away.
Day 3 (continued)

Determine if each adverb below tells *how*, *how often/when*, or *where*.

1. usually
   a. how  b. how often/when  c. where

2. quickly
   a. how  b. how often/when  c. where

3. today
   a. how  b. how often/when  c. where

4. downstairs
   a. how  b. how often/when  c. where

5. loudly
   a. how  b. how often/when  c. where

6. soon
   a. how  b. how often/when  c. where

7. outside
   a. how  b. how often/when  c. where

8. always
   a. how  b. how often/when  c. where

9. easily
   a. how  b. how often/when  c. where

10. behind
   a. how  b. how often/when  c. where
Day 4

Read the text below. Then, fill in the chart on the next page.

National US Landmarks

The American flag makes people think of the United States. They see the stars and stripes. They think of what it means to be free. Many other things remind people of America, too.

The Statue of Liberty stands for America. She is a statue of a lady on an island. She holds a light. She tells people they should be free.

The White House is a large white building. It is where the U.S. president lives. The president works there, too.

Mount Rushmore is a carving on a mountain. It shows the faces of 4 U.S. presidents. There is a big party there on the Fourth of July. Fireworks go off. Blue, red, and green lights sparkle in the sky.

The Liberty Bell is very old. Long ago its ring showed that people wanted to be free. It has a crack in it now. So it does not ring anymore. Yet people can still visit it. It is in a glass case in a national park.
Readers use images in a text to learn information. Images can help a reader understand where, when, why, and how key events occur.

Fill in the chart below about National Landmarks. What did you learn from just the photos? What did you learn from just the text?

<table>
<thead>
<tr>
<th>National Landmark</th>
<th>Details Only in the Photo</th>
<th>Details Only in the Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Statue of Liberty</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>The White House</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Mount Rushmore</td>
<td>•</td>
<td>•</td>
</tr>
</tbody>
</table>
Day 4 (continued)

Read the last paragraph of the text on page 6 about the Liberty Bell.
Draw what you think it looks like based on the text.
Day 5

Look at the text and diagram of the kangaroo shown below. Then, answer the questions below.

Kangaroos can grow to be 1.5 metres tall. They have long feet and strong legs. They can hop very fast. They can kick and leap. They can even swim.

Kangaroos have short arms. They use their arms to eat. They use their arms to groom their fur. And, they use their arms for their babies. They also like to box!

1. What do kangaroos use their tail for?
   a. sweeping leaves
   b. balance while jumping

2. How tall can a kangaroo grow to be?
   a. 2 metres tall
   b. 1.5 metres tall

3. What colour is a kangaroo?
   a. blue and orange
   b. reddish brown

4. Do kangaroos have clawed hands?
   a. yes
   b. no
Day 5 (continued)

Draw a line between each sentence and the picture or diagram that the sentence describes.

- The water cycle has different stages or steps.
- Elephants use their trunks to drink water.
- There are 8 planets in the Solar System.