## Back to Learning!
**Literacy Activities**

**Ages 5 - 7**

### Nouns and Comprehension

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Day 1

A noun is a person, place, or thing. Colour each noun in the table below blue.

<table>
<thead>
<tr>
<th>house</th>
<th>run</th>
<th>dog</th>
<th>school</th>
<th>jump</th>
</tr>
</thead>
<tbody>
<tr>
<td>jog</td>
<td>cat</td>
<td>pen</td>
<td>tree</td>
<td>sit</td>
</tr>
<tr>
<td>table</td>
<td>skip</td>
<td>learn</td>
<td>chair</td>
<td>walk</td>
</tr>
<tr>
<td>say</td>
<td>cut</td>
<td>scissors</td>
<td>phone</td>
<td>flower</td>
</tr>
</tbody>
</table>

A proper noun names a specific person, place, or thing. Proper nouns have capital letters at the beginning. A common noun does not name a specific person, place, or thing.

Examples of proper nouns: Sarah, Great Britain
Examples of common nouns: teacher, movie

Colour each proper noun green and each common noun red in the table below.

<table>
<thead>
<tr>
<th>pencil</th>
<th>Mrs. Smith</th>
<th>bed</th>
<th>door</th>
<th>Mia</th>
</tr>
</thead>
<tbody>
<tr>
<td>London</td>
<td>car</td>
<td>shoe</td>
<td>Liam</td>
<td>sofa</td>
</tr>
<tr>
<td>Mr. White</td>
<td>shirt</td>
<td>hat</td>
<td>Europe</td>
<td>Paris</td>
</tr>
<tr>
<td>toy</td>
<td>corn</td>
<td>Spain</td>
<td>truck</td>
<td>Pacific Ocean</td>
</tr>
</tbody>
</table>
Write a proper noun that goes with each of the common nouns below.

1. county

2. country

3. teacher

4. book

5. movie

6. city
A plural noun is a noun that names more than 1 person, place, or thing. An example of a plural noun is cars.

Circle the plural noun that matches each image.

<table>
<thead>
<tr>
<th>Image</th>
<th>Noun</th>
<th>Plural Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dog</td>
<td>dog</td>
<td>dogs</td>
</tr>
<tr>
<td>Houses</td>
<td>houses</td>
<td>house</td>
</tr>
<tr>
<td>Ant</td>
<td>ant</td>
<td>ants</td>
</tr>
<tr>
<td>Box</td>
<td>box</td>
<td>boxes</td>
</tr>
</tbody>
</table>

Write the plural version of each noun below.

1. cat: ____________________________
   __________________________________
   __________________________________

2. sun: ____________________________
   __________________________________
   __________________________________

3. table: ____________________________
   __________________________________
   __________________________________

4. boy: ____________________________
   __________________________________
   __________________________________

5. lunch: ____________________________
   __________________________________
   __________________________________

6. dish: ____________________________________
Circle the correct **plural noun** for each sentence below.

1. There are 20 school ________ outside the school.
   a. bus
   b. buses

2. I keep all of my ________ by the door.
   a. shoe
   b. shoes

3. There are many ________ in the sky.
   a. stars
   b. star

4. 10 ________ play in the park.
   a. girls
   b. girl

5. There are lots of ________ in the forest.
   a. trees
   b. tree

6. We have 3 ________ in our front garden.
   a. bushes
   b. bushes

7. I read 5 ________ last month.
   a. book
   b. books

8. We went to the beach 3 ________ ago.
   a. days
   b. day
A **possessive noun** uses an *apostrophe* and an -s to show ownership. For example, *a bike that belongs to Mary* would be written as *Mary’s bike*.

Write the possessive noun that matches each image.

<table>
<thead>
<tr>
<th>Image 1</th>
<th>Image 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>🐶 &amp; 🏑</td>
<td>🐾 &amp; 🏠</td>
</tr>
<tr>
<td>the dog’s ball</td>
<td>the dog’s house</td>
</tr>
<tr>
<td>🐱 &amp; 🛋️</td>
<td>🐱 &amp; 🧶</td>
</tr>
<tr>
<td>the cat’s bed</td>
<td>the cat’s wool</td>
</tr>
<tr>
<td>🎈</td>
<td>🦚 &amp; 🌟</td>
</tr>
<tr>
<td>the girl’s kite</td>
<td>the girl’s bird</td>
</tr>
</tbody>
</table>
Circle the correct **possessive noun** for each sentence below.

1. That is _______ backpack.
   a. Mias
   b. Mia's

2. _______ toy is on the shelf.
   a. Emma’s
   b. Emmas

3. I love playing with _______ dolls.
   a. Eves
   b. Eve’s

4. My _______ cup is blue.
   a. mums
   b. mum’s

5. My _______ cup is green.
   a. dad’s
   b. dads

6. _______ dad drives him to school.
   a. Cody’s
   b. Codys

7. _______ favourite toy is his ball.
   a. Bruces
   b. Bruces’s

8. My _______ hat is on the table.
   a. brothers
   b. brother’s
Day 4

Parts of a text can be **connected**. This means that the people, events, or ideas are related to each other. Read the text below. Then, complete the activity on the next page.

**Changes**

Objects can change when they get hotter or cooler.
Sometimes the changes do not last.
Water can get cold.
It can change into ice.
Ice can get warmer.
It melts into water.

Some changes last forever.
Heating a raw egg cooks it.
The clear part turns white.
The egg becomes harder.
The cooked egg cannot change back into a raw egg.
Day 4 (continued)

Look at each picture. Read each sentence. Draw and write what happened next in the text.

Water gets cold.  What happens next?

A raw egg gets cooked.  What happens next?
How are flowers connected to sunshine?
First, the hen lays an egg.
Then, she sits on the egg to keep it warm.
The hen sits and sits on the egg.
She waits for what will come next.

Soon, the egg starts to move.
Cracks show on the egg.
Finally, a baby chick comes out of the egg.

The ________________ is the mum.

The ________________ is the baby.

The chick comes out of an ________________.
The hen lays an egg.

What happened next?

The egg cracks.

What happened next?