### Back to Learning!

**Literacy Activities**

**Ages 7 - 9**

- **Parts of Speech and Comprehension**

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**Day 1**

**Pronouns** are words that can take the place of a noun. Some examples of pronouns include he, she, himself, and herself.

Circle the pronouns in the sentences below.

1. Jess finishes school at 3 o’clock. She will go to the movies after school.
2. I will treat myself to an ice cream sandwich tonight after dinner.
3. “You are my hero!” I tell my brother. “Thank you for helping me with my homework today.”
4. “Kathy, give yourself a pat on the back. You got 100% on your test!” Mrs. Rodriguez says.
5. Mr. James is the music teacher. He is 1 of the most popular teachers at school.
6. Theo, Liam, and Angela are best friends. They do everything together!
7. “Yesterday, we went to the best, new pizza restaurant,” Khalil tells Erika.
8. Maria’s dog is always by her side. He follows her from room to room in their house.
10. Daniella doesn’t like to sit by herself during lunch.
Day 1 (continued)

Draw a circle around each pronoun below.

<table>
<thead>
<tr>
<th>Pronoun</th>
<th>Marco</th>
<th>she</th>
<th>house</th>
<th>yourself</th>
<th>jump</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
<td>Jill</td>
<td>and</td>
<td>before</td>
<td>his</td>
<td></td>
</tr>
<tr>
<td>our</td>
<td>you</td>
<td>myself</td>
<td>Mr. Brown</td>
<td>they</td>
<td></td>
</tr>
<tr>
<td>but</td>
<td>us</td>
<td>I</td>
<td>two</td>
<td>them</td>
<td></td>
</tr>
</tbody>
</table>

Write a sentence using each of the pronouns below.

1. he: __________________________________________
   __________________________________________

2. herself: ____________________________________
   __________________________________________

3. they: ______________________________________
   __________________________________________

4. them: _____________________________________
   __________________________________________

5. myself: ____________________________________
   __________________________________________

6. you: ______________________________________
   __________________________________________
A **verb** is a word that tells about an action. Say each word. If the word is a verb, circle it.

<table>
<thead>
<tr>
<th>Verb</th>
<th>jumped</th>
<th>rolled</th>
<th>sprinted</th>
<th>look</th>
<th>door</th>
</tr>
</thead>
<tbody>
<tr>
<td>sidewalk</td>
<td>loudly</td>
<td>write</td>
<td>fast</td>
<td>walk</td>
<td></td>
</tr>
<tr>
<td>create</td>
<td>principal</td>
<td>read</td>
<td>bake</td>
<td>swim</td>
<td></td>
</tr>
<tr>
<td>home</td>
<td>run</td>
<td>sing</td>
<td>yard</td>
<td>grass</td>
<td></td>
</tr>
</tbody>
</table>

Choose 3 verbs from above. Write a sentence using each verb.

1. __________________________________________
   __________________________________________

2. __________________________________________
   __________________________________________

3. __________________________________________
   __________________________________________
Day 2 (continued)

A present tense verb means the action is happening now.  
A past tense verb means the action already happened.  
A future tense verb means an action will happen later.

Read each sentence. If the verb in the sentence is correct, circle “correct”. If the verb in the sentence is not correct, circle the correct verb to put in the sentence.

1. Ellie walks home after school yesterday.
   a. correct  b. walked  c. walking

2. Mia singing in the concert tomorrow.
   a. correct  b. singed  c. will sing

3. The leaves fall on the ground.
   a. correct  b. falled  c. falling

4. Last month, I singed at the concert.
   a. correct  b. singing  c. sang

5. Jon and I go shopping last week.
   a. correct  b. went  c. gone

6. David ate his cereal in the morning.
   a. correct  b. eated  c. eating

7. Miley traveled to Florida for holiday next week.
   a. correct  b. will travel  c. traveling

8. Last night, Fred sitted in his seat at the movies.
   a. correct  b. sat  c. sitting
Day 3

Irregular verbs are verbs whose past tense does not end in -ed.

Draw a line to match the present tense verb to its past tense verb

meet  ●  shook
swing  ●  taught
shake  ●  swung
sink  ●  drank
teach  ●  met
drink  ●  sank
Day 3 (continued)

Write the past tense verb for each present tense verb below.

1. I dig a hole today. Yesterday, I _________________________________a hole.

2. We hide in the bushes today. Yesterday, we__________________________ behind a rock.

3. I win the prize today, but last week, I _________________________a prize, too.

4. Today, the icicles freeze. Yesterday, the icicles ________________________________.


6. Today, I speak to my dad before school. Yesterday, I _____________________ to my mum after school.

7. Today, I take the bus to school by myself. Yesterday, I _________________ the bus to school with my brother.

8. Today, I do a crossword puzzle. Yesterday, I _______________________ a word search puzzle.
Day 4

The **main topic** of a text is what it is mostly about. The **key details** tell about the topic. They describe or explain the main topic.

Read the key details and write the main topic for each set of details.

**Details:**

a. We live together.

b. We care about each other.

c. We do things together.

1. **Main Topic:** _________________________

**Details:**

a. They grow on trees.

b. Most are red.

c. They have black seeds inside.

2. **Main Topic:** _________________________

**Details:**

a. I go to learn.

b. I also play with my friends.

c. I don’t go on Saturday and Sunday.

3. **Main Topic:** _________________________
Day 4 (continued)

Read the text below. Then, fill out the chart on the next page with the main topic and key details from the text.

People get from place to place in many ways. Some take buses. Riders get on a bus at 1 place and get off at another. Some students take school buses back and forth from school.

School Bus

People ride long trains that snake across the land from town to town. In big cities, special trains go underground.

Bike for 2

Some people ride bikes. They pedal through cities and parks. There are bikes made for 1 person and bikes made for 2. Some people even pull things with their bikes.

Ferry

Ferries are big boats. They take people and cars across big bodies of water. Canoes are a smaller kind of boat. People use paddles to push canoes in rivers and lakes.
Main Topic: The text is mostly about _______________________________________
_______________________________________________________________________
_______________________________________________________________________

Detail: People ride ______________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Detail: People ride ______________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Detail: People ride ______________________________________________________
_______________________________________________________________________
_______________________________________________________________________
Day 5

Read each detail and draw a line to match it to the correct main topic.

<table>
<thead>
<tr>
<th>Main Topics</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Friends</strong></td>
<td>a. They are about different topics like science fiction or fantasy.</td>
</tr>
<tr>
<td></td>
<td>b. We play together at the park.</td>
</tr>
<tr>
<td><strong>2. Books</strong></td>
<td>c. They can use many different materials, like boards, dice, and spinners.</td>
</tr>
<tr>
<td></td>
<td>d. I invite them all to my birthday party.</td>
</tr>
<tr>
<td><strong>3. Games</strong></td>
<td>e. My favourite kinds are the ones where we play together and there aren’t any winners or losers.</td>
</tr>
<tr>
<td></td>
<td>f. There are so many at the library, I can’t decide.</td>
</tr>
<tr>
<td></td>
<td>g. Spin the spinner and move around the board.</td>
</tr>
<tr>
<td></td>
<td>h. Tom and Jack come to my house after school.</td>
</tr>
<tr>
<td></td>
<td>i. Last summer, I got a prize from the library because I read so many.</td>
</tr>
</tbody>
</table>
How many kinds of frogs are in the world? Thousands!
How are frogs different? How are they alike?

Some frogs are huge. The largest frogs are bigger than a football. Some frogs are tiny. The smallest frogs are smaller than a coin.

Some frogs are bright and colourful. Some are dull and brown. Most frogs start out as fishlike tadpoles. Tadpoles breathe through gills and have no legs.

Frogs don’t drink water. They absorb [ab ZORB] water, or take water in, through their skin. They cannot live in salt water.

What do frogs eat? They eat bugs and tiny animals. What eat frogs? Snakes, birds, and fish eat them. Some people eat frogs. Do you?

Do frogs live near you? If they do, it is likely if you live near warm, wet places. But frogs live all over the world—except Antarctica [ant ARC tih kuh].
Main Topic: The text is mostly about ________________________________________
_______________________________________________________________________
_______________________________________________________________________

Detail: Something I learned about the topic is __________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Detail: Something I learned about the topic is __________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Detail: Something I learned about the topic is __________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________