### 3-Digit Addition and Subtraction

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**Note:** Some of this week’s lessons require the use of Base Ten Blocks. If you don’t have them use building blocks.
Day 1

Add. Split the numbers by place value to help.

1. 184 + 235

- 100 + 200 = 300
- 80 + 30 = 110
- 4 + 5 = 9

\[300 + 110 + 9 = 419\]

2. 319 + 541

\[\text{[Problems split by place value]}\]

3. 679 + 112

\[\text{[Problems split by place value]}\]
Day 1 (continued)

Add. Split the numbers by place value to help.

4. 436 + 388

5. 647 + 274

6. 362 + 348

____ + _____ = ____
____ + _____ = ____
____ + _____ = ____
____ + _____ = ____
____ + _____ + _____ = ____
____ + _____ = ____
____ + _____ = ____
____ + _____ = ____
____ + _____ + _____ = ____
Day 1 (continued)

Build each number using Base Ten Blocks. Then, add by place value.

1. \(313 + 568\)

<table>
<thead>
<tr>
<th>Place Value</th>
<th>313</th>
<th>568</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hundreds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tens</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ones</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

\[\_\_\_ + \_\_\_ + \_\_\_ = \_\_\_\]

2. \(273 + 524\)

<table>
<thead>
<tr>
<th>Place Value</th>
<th>273</th>
<th>524</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Tens</td>
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<td></td>
</tr>
<tr>
<td>Ones</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

\[\_\_\_ + \_\_\_ + \_\_\_ = \_\_\_\]
Build each number using Base Ten Blocks. Then, add by place value.

3. $199 + 212$

<table>
<thead>
<tr>
<th>Place Value</th>
<th>199</th>
<th>212</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hundreds</td>
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<td></td>
<td></td>
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<tr>
<td>Tens</td>
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<tr>
<td>Ones</td>
<td></td>
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</tr>
</tbody>
</table>

_______ + _______ + _______ = _______

4. $687 + 294$

<table>
<thead>
<tr>
<th>Place Value</th>
<th>687</th>
<th>294</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hundreds</td>
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<td></td>
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<td>Tens</td>
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<td></td>
</tr>
<tr>
<td>Ones</td>
<td></td>
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</tr>
</tbody>
</table>

_______ + _______ + _______ = _______
Day 2

Use add a friendly number to solve each problem.
Draw your answer on the number line.

1. \(123 + 645 = \_\_\_\_\_\_\_\_\_\) 

2. \(545 + 341 = \_\_\_\_\_\_\_\_\) 

3. \(267 + 358 = \_\_\_\_\_\_\_\_\) 

4. \(677 + 211 = \_\_\_\_\_\_\_\_\) 

5. \(534 + 488 = \_\_\_\_\_\_\_\_\) 

6. \(618 + 275 = \_\_\_\_\_\_\_\_\)
Day 2 (continued)

Use add a friendly number to solve each problem.
Show your work on the number line.

1. Maria is collecting cans of food for the food pantry. During the first week, she collects 288 cans of food. During the second week, she collects 313 cans of food. How many cans of food has she collected total?

   Maria has collected _________ cans of food.

2. Mitch is training for a tennis tournament. Every day, he jumps rope for as many times as he can. On the first day, he jumps rope 112 times. On the second day, he jumps rope 485 times. How many total times has he jumped rope so far?

   Mitch has jumped rope _________ times so far.
Day 3

Use remove a friendly number to solve each problem. Draw your answer on the number line.

1. \(535 - 288 = \) 

2. \(411 - 163 = \) 

3. \(844 - 188 = \) 

4. \(659 - 478 = \) 

5. \(726 - 348 = \) 

6. \(415 - 267 = \)

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Day 3 (continued)

Use remove a friendly number to solve each problem.
Show your work on the number line.

1. Mr. Scott’s class sums up the number of pages that each student reads each week. During the first week, Mr. Scott’s class read 632 pages. During the second week, Mr. Scott’s class read 455 pages. How much more did Mr. Scott’s class read during the first week than the second week?

Mr. Scott’s class read _________ more pages during the first week than the second week.

2. Sue and Ric are selling cupcakes to raise money for the playground. Sue has sold 362 cupcakes so far. Ric has sold 528 cupcakes so far. How many more cupcakes has Ric sold than Sue?

Ric has sold _________ more cupcakes than Sue.
Day 4

Use get to a friendly number to solve the problem.
Draw your answer on the number line.

1. 317 + 245 = _______

2. 628 + 113 = _______

3. 479 + 255 = _______

4. 359 + 364 = _______

5. 788 + 116 = _______

6. 369 + 526 = _______
Day 4 (continued)

Solve each problem by using get to a friendly number. Show your work on the number line.

1. My little sister Sue counts sheep to help her fall asleep. On Saturday, she counted 289 sheep before she fell asleep. On Sunday, she counted 374 sheep before she fell asleep. How many sheep did Sue count total over the weekend?

Sue counted __________ sheep over the weekend.

2. Our family is going on our road trip to Cornwall! On the first day of the road trip, we will drive 156 miles. On the second day of the road trip, we will drive the remaining 201 miles. How many total miles will we drive?

We will drive __________ miles total to get to Cornwall.
Use remove to a friendly number to solve each problem. Draw your answer on the number line.

1. $548 - 268 = \underline{\hspace{2cm}}$

2. $634 - 584 = \underline{\hspace{2cm}}$

3. $847 - 357 = \underline{\hspace{2cm}}$

4. $566 - 387 = \underline{\hspace{2cm}}$

5. $349 - 161 = \underline{\hspace{2cm}}$

6. $485 - 290 = \underline{\hspace{2cm}}$
1. Blake and Ally compare their science reports. Blake’s science report uses 543 words. Ally’s science report uses 373 words. How many more words does Blake’s science report use than Ally’s science report?

Blake’s science report uses ________ more words than Ally’s science report.

2. Fi owns a farm. Her farm grows both apples and oranges. So far this week, Fi’s farmers have picked 614 apples and 348 oranges. How many more apples than oranges have her farmers picked?

Fi’s farmers have picked ________ more apples than oranges.