Literacy Activities

Suitable for KS2 (8-9 years) Sheet 2

Homonyms, Nouns, & Answering Questions (Literature)

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Use this packet of activities to help children practice their Language Arts skills.
Day 1

Identify the homonym that will work for each pair of sentences. Each word in the Homonym Bank will be used once.

1a. Larry gave his friend a _________ for Valentine’s day.
1b. Larry _________ from his chair when it was time to leave work.

2a. My dog’s _________ is so loud that I have to cover my ears.
2b. The _________ on a tree protects it from environmental dangers.

3a. The blue _________ in the ocean glistened in the moonlight.
3b. “_________ goodbye to your friends,” my mother said when she picked me up from school.

4a. I wear _________ to help me see more clearly.
4b. It is my job to clean up the plates, silverware, and _________ on the table after dinner.

5a. The _________ shines so brightly in our TV room that it can be hard to see the screen.
5b. Jack is so jealous of his younger brother’s _________ backpack. His backpack is heavy and full of textbooks.

6a. _________ is my favourite season. I love when the leaves change!
6b. “Be careful and do not _________ when you cross the bridge!” the counsellor warned the campers.

7a. Today’s _________ is Monday 23rd March.
7b. “Do you want to go to the movies on Friday?” my friend, Paul, asks. “It’s a _________!” I reply.

8a. Grandad always wears his shiny _________ because he likes to know the time.
8b. “_________ and learn!” said my sister, Aisha, as she showed me

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<td>watch</td>
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<tr>
<td>light</td>
</tr>
<tr>
<td>bark</td>
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<tr>
<td>date</td>
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Write two sentences for each of the following homonyms. Each sentence should show a different meaning of the word.

check, bat, live, right

1a. ______________________________________________________________

____________________________________________________________

1b. ______________________________________________________________

____________________________________________________________

2a. ______________________________________________________________

____________________________________________________________

2b. ______________________________________________________________

____________________________________________________________

3a. ______________________________________________________________

____________________________________________________________

3b. ______________________________________________________________

____________________________________________________________

4a. ______________________________________________________________

____________________________________________________________

4b. ______________________________________________________________

____________________________________________________________
The sentences below use a homonym in each blank. The homonym has different meanings in each blank. Fill in the blanks. Each word in the Homonym Bank will be used once.

1. I raised my ________ hand to tell the teacher the ________ answer.

2. I had barely put my __________ on when the phone started to ___________.

3. I’m so brave that I didn’t even __________ an eye when I saw the __________ flying around in my attic.

4. It was a __________ past 5 o’clock when I picked up a shiny, new __________ from the ground.

5. I had a __________ in my step because winter was over, and it was finally __________.

6. My dad will __________ his car at the __________ before my football match.

7. I told my little brother not to __________ his spoon into the jar of __________ even if he was eager to make a sandwich.

8. My left __________ is less than a __________ in length, but greater than a 2cm.

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Day 2 (continued)

Write one sentence for each of the following homonyms. Each sentence should use the word in 2 different ways.

left, cool, can, letter

1a. ______________________________________________________________
    ______________________________________________________________

1b. ______________________________________________________________
    ______________________________________________________________

2a. ______________________________________________________________
    ______________________________________________________________

2b. ______________________________________________________________
    ______________________________________________________________

3a. ______________________________________________________________
    ______________________________________________________________

3b. ______________________________________________________________
    ______________________________________________________________

4a. ______________________________________________________________
    ______________________________________________________________

4b. ______________________________________________________________
    ______________________________________________________________
Lin Yu had dreamed of going to the science museum. Now, the day was here. She felt like a balloon ready to burst.

Her class was led to a room with long tables. On top of the tables were science tools and supplies.

Lin Yu stopped at the microscope table. “This is my first time looking through a microscope!” she told her classmates. “It’s like I am looking through a window into a new world,” Lin Yu told her teacher. “I see tiny purple boxes that look like fish scales.”

“Those are onion cells,” Mrs. Rodriguez said. “All living things are made of cells.”

Lin Yu moved to the next table. She picked up an object. It looked like a toy.

“That is a big model of an atom,” Mrs. Rodriguez said. “Everything on Earth is made of these tiny particles.”

Finally, Lin Yu made it to the last table. There were beakers on it. They were filled with a rainbow of liquids. Lin Yu wants to be a chemist when she grows up. So, this table was her favorite.

Lin Yu showed Mrs. Rodriguez the jar of green liquid. “I have a chemistry set at home. This is just like it! Let me tell you all about it!” she said.
Day 3 (continued)

1. Where does Lin Yu dream of going to?

________________________________________________________________________

2. What was on the first table where Lin Yu stopped?

________________________________________________________________________

3. What do onion cells look like?

________________________________________________________________________

4. What is an atom?

________________________________________________________________________

5. What does Lin Yu want to do as a career?

________________________________________________________________________
Day 3 (continued)

Write a story based on the answers to the following questions.

1. Who is this story about?
   A family of penguins.

2. Why are the penguins sad?
   Because they can’t find Gerald. Gerald is a 2-year old penguin. He is the brother of Mike and Olivia.

3. Where do Mike and Olivia go to look for Gerald?
   They look for Gerald at the top of the snow hill. They look for Gerald bathing in the sun.

4. What did Gerald have when Mike and Olivia found him?
   A delicious and tasty fish.

________________________________________

________________________________________

________________________________________

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________________________________________
Day 4

Read the story. Answer the questions on the next page.

Rosie looked at the playground. The plastic slide had holes in it, and its ladder was broken. Caution tape kept people away from the area.

*All of this from just one storm*, Rosie thought. She wiped a tear from her eye. *I have nowhere to play with my friends now.*

Rosie shuffled her feet as she walked home. A heavy cloud of sadness hung over her. Rosie and her aunt, Aubrey, turned the corner toward their house. As they did, they walked under a big lemon tree that was bursting with fruit the color of sunshine.

“Mrs. Fuentes can make gallons of lemonade with these!” Aunt Aubrey said with a big smile.

A light bulb went on in Rosie’s head. “I could sell lemonade and earn money to fix the playground!” Rosie burst out.

“That’s a great idea, Rosie!” Aunt Aubrey exclaimed.

Mrs. Fuentes liked the idea, too, and was happy to give Rosie lemons for the playground.

Rosie picked the lemons, made lemonade, and set up a stand. Soon, she had a jar full of money.

“I’ll have enough money to fix the playground in no time,” Rosie said. “This day sure did turn from sour to sweet!”
Day 4 (continued)

1. Why does Rosie wipe a tear from her eye?

2. Which parts of the playground are broken?

3. What kind of tree do Rosie and Auntie Aubrey see on their walk home?

4. What is Rosie’s great idea to save the playground?


Day 4 (continued)

Write a story based on the answers to the following questions.

1. Who is this story about?
   Grandpa Juan and Teo.

2. What do Grandpa Juan and Teo love to do?
   Grandpa Juan and Teo love to go fishing.
   They go on the back porch and fish all day.

3. Why do Grandpa Juan and Teo have to stop fishing?
   Grandpa Juan and Teo have to stop fishing because there is a big storm coming. The clouds in the sky are dark and gloomy.

4. What do Grandpa Juan and Teo do instead?
   Grandpa Juan and Teo cook a beautiful dinner for Grandma Rosa.
Day 5

Read the story. Answer the questions.

Next to each of the words below, write a C if it is a common noun and a P if it is a proper noun.

1. brother____
2. National Air & Space Museum____
3. Abraham Lincoln____
4. planet____
5. Mars____
6. Polaris____
7. elm tree____
8. restaurant____
9. facial tissue____
10. scientist____
11. Kleenex____
12. Springfield Grocery Store____
13. Queen Elizabeth____
14. star____
15. Perkins Diner____
16. store____
17. Mrs. Williams____
18. teacher____
19. museum____
20. tree____
Write a proper noun that goes with each of the common nouns below.

1. president
2. city
3. state
4. book
5. movie
6. entertainer
7. mountain
8. river
9. continent
10. country