## Literacy Activities

### Compound Words and Story Elements

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Use this packet of activities to help children practice their Language Arts skills.

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## Day 1

Colour in every compound word. If it is not a compound word, draw an X through the word.

<table>
<thead>
<tr>
<th>bookcase</th>
<th>airplane</th>
<th>car</th>
</tr>
</thead>
<tbody>
<tr>
<td>carpool</td>
<td>couch</td>
<td>television</td>
</tr>
<tr>
<td>moonlight</td>
<td>table</td>
<td>bedroom</td>
</tr>
<tr>
<td>stove</td>
<td>stovetop</td>
<td>lipstick</td>
</tr>
<tr>
<td>puppy</td>
<td>popcorn</td>
<td>elephant</td>
</tr>
<tr>
<td>speaker</td>
<td>sidewalk</td>
<td>street</td>
</tr>
<tr>
<td>laptop</td>
<td>desk</td>
<td>football</td>
</tr>
</tbody>
</table>
Day 1 (continued)

Select a word from the Word Bank to complete each compound word below. Each word will be used once.

Word Bank

<table>
<thead>
<tr>
<th>walk</th>
<th>fighter</th>
<th>road</th>
<th>stick</th>
<th>mate</th>
<th>shelf</th>
</tr>
</thead>
<tbody>
<tr>
<td>paper</td>
<td>man</td>
<td>melon</td>
<td>ball</td>
<td>snake</td>
<td>father</td>
</tr>
</tbody>
</table>

1. lip _________________  
2. snow ________________  
3. grand ________________  
4. cross ________________  
5. team ________________  
6. news ________________  
7. book ________________  
8. fire ________________  
9. water ________________  
10. rattle ________________  
11. rail ________________  
12. kick ________________
Day 2

Pick two words from the Word Bank to create 10 compound words.

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>head</td>
</tr>
<tr>
<td>broom</td>
</tr>
<tr>
<td>ground</td>
</tr>
<tr>
<td>boat</td>
</tr>
<tr>
<td>fire</td>
</tr>
</tbody>
</table>

1. ______________________ 6. ______________________
2. ______________________ 7. ______________________
3. ______________________ 8. ______________________
4. ______________________ 9. ______________________
5. ______________________ 10. ______________________
Day 2 (continued)

Select the compound word from the Word Bank to complete each sentence.

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>raincoat</td>
</tr>
<tr>
<td>spaceship</td>
</tr>
<tr>
<td>airport</td>
</tr>
<tr>
<td>popcorn</td>
</tr>
<tr>
<td>basketball</td>
</tr>
<tr>
<td>sunlight</td>
</tr>
<tr>
<td>fishbowl</td>
</tr>
<tr>
<td>candlestick</td>
</tr>
<tr>
<td>carsick</td>
</tr>
<tr>
<td>touchdown</td>
</tr>
<tr>
<td>sunscreen</td>
</tr>
<tr>
<td>milkshake</td>
</tr>
</tbody>
</table>

1. My favourite part of going to cinema is eating a bag of ______.
2. I forgot to put on _____________ when I went to the beach yesterday. I got a terrible sunburn!
3. Sandy put her new pet in a _____________ so he could swim around all day.
4. The Edgewood Cougars won the _____________ championship after Colin scored a three-pointer at the buzzer!
5. “Don’t forget your ______,“ my dad warned as I left for school. “It is supposed to pour down later today.”
6. The astronaut got on the _____________ and said, “Mars, here we come!”
7. Jessie sat at the diner and sipped on her chocolate _____________ while she waited for her hamburger.
8. I always get __________ when we go on road trips with lots of winding roads.
9. Max is on his way to the _____________ to fly from Florida to California.
10. When we lost electricity, we used a ______________ to help us see.
11. Marco scored the winning _____________ in the football game, helping us win 3-1.
12. I love the bright _____________ that shines down on me as I walk to the park.
Write the two words that make up the compound word. Then, write a definition for each compound word.

1. grandchild = ________________ + ________________
   Definition: ________________________________

2. campfire = _______________ + _______________
   Definition: ________________________________

3. caveman = _______________ + _______________
   Definition: ________________________________

4. shoelace = _______________ + _______________
   Definition: ________________________________

5. skateboard = _______________ + _______________
   Definition: ________________________________

6. watchdog = _______________ + _______________
   Definition: ________________________________

7. jellybean = _______________ + _______________
   Definition: ________________________________

8. popcorn = _______________ + _______________
   Definition: ________________________________

9. doghouse = _______________ + _______________
   Definition: ________________________________

10. pancake = ________________ + ______________
    Definition: ________________________________
Day 3 (continued)

Write a story that uses 4 different compound words. Look back at pages 2–6 for some examples.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

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__________________________________________________________________________
Three Little Pigs built houses. The houses are made from straw, wood, and bricks.

One day a wolf came to town. He was hungry for pigs. He shouted, “I will huff and puff. I will blow this house down!” It worked! The straw house and wood house both blew away. Luckily, both pigs fled to their brother’s brick house.

The wolf huffed and puffed on the brick house. But nothing happened. He tried again, and again. Finally, he stomped away.

The three pigs lived happily ever after in the safe brick house.
Write 3–4 words to describe how the wolf and pigs felt or what they may have thought.

Wolf

Pigs
Day 4 (continued)

Write a story about Liz. Liz is:

- Clumsy
- Funny
- Smart
- Sneaky
- Determined
Ann loves going to the farm. Today, it is sunny and warm. A perfect day to go to the farm! She grabs her sunglasses and walks over.

When she gets to the farm, the first thing she does is pick apples. She picks three big, shiny, red apples. Then, she picks two ripe, green apples. She takes a bite of one apple. “Yum!” she smiles.

Next, she goes to see the pigs. The pigs roll around in their pig pen. They are covered in dirt! She laughs and waves to the pigs. She also stops to see the cows. The cows are black, white, and brown. Ann says hi to the cows, “Moooo!”

After her exciting day, Ann goes home. At home, Ann looks in the mirror. “Oh no!” she says with a frown, “I forgot to wear sunscreen. Now I have a terrible sunburn. Next time, I will bring the sunscreen!”
Character traits are words that describe a character’s personality and behaviour. These are shown through what a character says, does and thinks. Write 3 character traits that describe Ann:

1. _____________________________________________________________
2. _____________________________________________________________
3. _____________________________________________________________

Where does the story take place?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Describe the events in the story.
First: ____________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Then: ___________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Last: ____________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Day 5 (continued)

Write a story using the following information.

<table>
<thead>
<tr>
<th>Setting:</th>
<th>Character:</th>
<th>Character Traits:</th>
<th>Events:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The School</td>
<td>Pablo</td>
<td>Brilliant, nice, worried</td>
<td>First: Pablo studies for his test.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Then: Pablo helps his best friend, Maria, study.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Last: Pablo aces his test.</td>
</tr>
</tbody>
</table>