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**Day 1**

A **prefix** is a word part added to the beginning of a word. Some examples of prefixes are **re-**, **un-**, and **pre-**.

- **re-** means *again*
- **un-** means *not*
- **pre-** means *before*

Circle the **prefix** in each word below.

1. replay
2. unclean
3. preschool
4. restart
5. unhappy
6. unsure
7. preheat
8. reuse
9. preview
10. unwell
Draw a picture of each word with a prefix below.

<table>
<thead>
<tr>
<th>unlock</th>
<th>refill</th>
</tr>
</thead>
<tbody>
<tr>
<td>preschool</td>
<td>unfold</td>
</tr>
<tr>
<td>repaint</td>
<td>unhappy</td>
</tr>
</tbody>
</table>
Day 2

A suffix is a word part added to the end of a word. Some examples of suffixes are -s and -es.

- -s and -es mean more than 1

Circle the suffix in each word below.

1. dogs
2. boxes
3. lunches
4. bikes
5. cats
6. bushes
7. pens
8. markers
9. dresses
10. buses
Day 2 (continued)

Read each word in the Word Bank below. Decide if it pairs with the suffix -s or the suffix -es. Then, cut and glue the word in the right column.

<table>
<thead>
<tr>
<th>-s</th>
<th>-es</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Word Bank

- tree
- fox
- bag
- class
- dish
- van
- pig
- peach
Day 3

A **suffix** is a word part added to the end of a word. Some examples of suffixes are **-ed**, **-ful**, and **-less**.

- **-ed** means a past tense verb
- **-ful** means full of
- **-less** means without

Circle the **suffix** in each word below.

1. walked  6. fearless
2. cheerful  7. jumped
3. useless  8. hopeful
4. playful  9. helpless
5. played  10. wonderful
Day 3 (continued)

Add a suffix (\(-s\), \(-es\), \(-ed\), \(-ful\), or \(-less\)) to the end of each word. Then, draw a picture of the word.

<table>
<thead>
<tr>
<th>care</th>
<th>pull</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>use</th>
<th>help</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>yell</th>
<th>plant</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>
Read the story. Then, answer the questions shown below.

Ken gets a toy car. The car is red.
Ken plays with it.
He makes the car go fast.
He makes the car go slow.
The car goes up hills. It goes down hills.
Ken stops the car. Now, it is time for bed.
Goodnight car!

1. Who gets a toy car?
   a. Sarah   b. Ken   c. dog

2. What colour is the car?
   a. red   b. blue   c. yellow

3. What does Ken make the car do?
   a. go away   b. crash   c. go fast

4. Where does the car go?
   a. up hills   b. to a pond   c. into caves

5. Why does Ken stop the car?
   a. It is broken.   b. It is time for bed.
Frogs live near water. Frogs hop and jump. Frogs say ribbit.

Frogs start life as eggs. Then, they grow into big frogs.
Robert is at the baseball field.
It is morning.
It is sunny.
Robert wears a hat.

Robert runs and hits.

Robery loves baseball.
He plays with his friends.
They all have fun.
1. Who is the story about?
   a. Sarah         b. Robert         c. Abbie

2. Where is Robert?
   a. at the baseball field   b. at the pool     c. in his house

3. What sport does Robert play?
   a. tennis         b. soccer         c. baseball

4. When does Robert play baseball?
   a. in the morning   b. at night       c. after dinner

5. Why does Robert wear a hat?
   a. because it is cloudy
   b. because it is sunny
   c. because it is raining

Write 1 question that someone can answer by reading the text. Your question should start with who, what, where, when, or why.
Farms are full of sounds: *moo*, *oink*, and *cluck*.

1. 

2. 

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