**teach@home**

**Literacy Activities**

**Suitable for EYFS/KS1 (5-6 Years) Sheet 2**

Consonant Sounds and Answering Questions (Literature)

<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Ending Consonant Sounds</td>
<td>2–3</td>
</tr>
<tr>
<td>Day 2</td>
<td>Ending Consonant Sounds</td>
<td>4–5</td>
</tr>
<tr>
<td>Day 3</td>
<td>Review Beginning and Ending Consonant Sounds</td>
<td>6–8</td>
</tr>
<tr>
<td>Day 4</td>
<td>Answering Questions, Literature (Who, What)</td>
<td>9–10</td>
</tr>
<tr>
<td>Day 5</td>
<td>Answering Questions, Literature (Who, What, Where, When)</td>
<td>11–12</td>
</tr>
</tbody>
</table>

Use this packet of activities to help children practice their Language Arts skills.

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Day 1
Say the picture name. Draw a line from each picture to the letter that makes the ending sound.

- t
- n
- p
- b
- m
- g
- d
Day 1 (continued)

Say the picture name. Write the letter that makes the **ending sound**. Draw lines to connect words with the same last letter.

be  [bed]
ca  [cat]
do  [dog]
re  [red]
pi  [pin]
fi  [fish]
ha  [hat]
pi  [pig]
Day 2

Cut out each letter or use Reading Rods®.

Look at the picture. Say the word. Place the letter that matches the ending sound on top of the picture.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>![Moon]</td>
<td>![Pig]</td>
<td>![Bed]</td>
</tr>
<tr>
<td>![Boat]</td>
<td>![Spider]</td>
<td>![Drum]</td>
</tr>
<tr>
<td>![Bus]</td>
<td>![Mop]</td>
<td>![Leaf]</td>
</tr>
</tbody>
</table>

b | d | g |
---|---|---|
 f | m | n |
 p | s | t |
Day 2 (continued)

Say the sound that the letter makes. Draw pictures of different items that end with this sound.

<table>
<thead>
<tr>
<th>p</th>
<th><img src="image" alt="Hat" /></th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
</tr>
<tr>
<td>m</td>
<td></td>
</tr>
</tbody>
</table>
Day 3

Cut out the pictures for each letter. Say the word.
Sort the pictures into the Beginning Sound or Ending Sound box.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Beginning Sound</th>
<th>Ending Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>s</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

![Picture of bed and dog for d]

![Picture of bat and number 10 for t]

![Picture of bus and sun for s]
Day 3 (continued)

Cut out the pictures for each letter. Say the word. Sort the pictures into the Beginning Sound or Ending Sound box.

<table>
<thead>
<tr>
<th>w</th>
<th>Beginning Sound</th>
<th>Ending Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>Beginning Sound</td>
<td>Ending Sound</td>
</tr>
<tr>
<td>p</td>
<td>Beginning Sound</td>
<td>Ending Sound</td>
</tr>
</tbody>
</table>
Day 3 (continued)

Write the beginning and ending sounds for each word.

1. a  e
2. a  u
3. i  o
4. a  u
5. 10 e
Day 4
Read the story. Answer the questions.

Carl and Pam are friends.
They go to the park.
They see a tree.
They see a pond.

1. Who is the story about?
   a. Mark and Carol
   b. Rob and Ana
   c. Carl and Pam

2. What did they see?
   a. A ball
   b. A cat
   c. A tree

3. What else did they see?
   a. A dog
   b. A pond
   c. A fan
Read the story. Answer the questions.

Jane goes to the beach.
She plays with a ball.

1. Who is the story about?

2. What did she play with?
Day 5

Read the story. Answer the questions.

Carl and Pam are friends. They go to the park today. They see a green tree. They see a blue pond.

1. Who is the story about?
   a. Mark and Carol
   b. Rob and Ana
   c. Carl and Pam

2. Where did they go?
   a. To the park
   b. To the beach
   c. To the moon

3. When did they go?
   a. Yesterday
   b. Today
   c. Tomorrow

4. What colour is the tree?
   a. Green
   b. Blue
   c. Red
Day 5 (continued)

Read the story. Answer the questions.

Jane goes to the beach.
It is morning.
She plays with a red ball.

1. Who is the story about?  
2. Where did she go?  
3. When did she go?  
4. What colour ball did she play with?

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KS1 (5-6 Years) Sheet 2, Page 12  
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