Use this packet of activities to help children practice their Language Arts skills.

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Homonyms, Nouns, & Answering Questions (Literature)
Day 1

Identify the homonym that will work for each pair of sentences. Each word in the Homonym Bank will be used once.

1a. Larry gave his friend a ________ for Valentine’s day.
1b. Larry ________ from his chair when it was time to leave work.

2a. My dog’s ________ is so loud that I have to cover my ears.
2b. The ________ on a tree protects it from environmental dangers.

3a. The blue ________ in the ocean glistened in the moonlight.
3b. “_________ goodbye to your friends,” my mother said when she picked me up from school.

4a. I wear ________ to help me see more clearly.
4b. It is my job to clean up the plates, silverware, and ________ on the table after dinner.

5a. The ceiling ________ shines so brightly in our TV room that it can be hard to see the screen.
5b. Jack is so jealous of his younger brother’s ________ backpack. His backpack is heavy and full of textbooks.

6a. ________ is my favorite season. I love when the leaves change!
6b. “Be careful and do not ________ when you cross the bridge!” the counselor warned the campers.

7a. Today’s ________ is Monday 23rd March
7b. “Do you want to go to the movies on Friday?” my friend, Paul, asks. “It’s a ________!” I reply.

8a. Grandad always wears his shiny ________ because he likes to know the time.
8b. “________ and learn!” said my sister, Aisha, as she showed me

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Day 1 (continued)

Write two sentences for each of the following homonyms. Each sentence should show a different meaning of the word.

check, bat, live, right

1a. ______________________________________________________________

____________________________________________________________

1b. ______________________________________________________________

____________________________________________________________

2a. ______________________________________________________________

____________________________________________________________

2b. ______________________________________________________________

____________________________________________________________

3a. ______________________________________________________________

____________________________________________________________

3b. ______________________________________________________________

____________________________________________________________

4a. ______________________________________________________________

____________________________________________________________

4b. ______________________________________________________________

____________________________________________________________
The sentences below use a homonym in each blank. The homonym has different meanings in each blank. Fill in the blanks. Each word in the Homonym Bank will be used once.

1. I raised my **right** hand to tell the teacher the **right** answer.

2. I had barely put my ___________ on when the phone started to ___________.

3. I’m so brave that I didn’t even ___________ an eye when I saw the ___________ flying around in my attic.

4. It was a ___________ past 5 o’clock when I picked up a shiny, new ___________ from the ground.

5. I had a ___________ in my step because winter was over, and it was finally ___________.

6. My dad will ___________ his car at the ___________ before my football match.

7. I told my little brother not to ___________ his spoon into the jar of ___________ even if he was eager to make a sandwich.

8. My left ___________ is less than a ___________ in length, but greater than a 2cm.

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Write one sentence for each of the following homonyms. Each sentence should use the word in 2 different ways.

left, cool, can, letter

1a. ______________________________________________________________
    ______________________________________________________________

1b. ______________________________________________________________
    ______________________________________________________________

2a. ______________________________________________________________
    ______________________________________________________________

2b. ______________________________________________________________
    ______________________________________________________________

3a. ______________________________________________________________
    ______________________________________________________________

3b. ______________________________________________________________
    ______________________________________________________________

4a. ______________________________________________________________
    ______________________________________________________________

4b. ______________________________________________________________
    ______________________________________________________________
Weeks had already gone by, and every day it was the same thing—drills, drills, and more drills.

“I know how to do this drill already,” Jax wanted to howl out in frustration as he kicked the ball around the orange cones. Tension rose in his body with each kick.

Thankfully, Coach ended practice early. “Eat a healthy dinner and please go to bed early tonight,” he cautioned. “We have our first game of the season in the morning! We are playing the Daredevils and they won the championship last year. This won’t be an easy match to win!”

Jax and his teammates couldn’t contain their excitement that the first game was finally here. They burst out in a loud cheer, “Hoorah!”

The next morning, the team huddled together before the game kicked off.

“We’ve trained, drilled, and sweat for four straight weeks. Today, we’re going to show Coach and the Daredevils everything that we’ve learned. Remember, keep your eyes up, stay on your toes, and communicate with each other. Now, let’s go give it all we’ve got!” the captain exclaimed.

The captain kicked the ball into play, and everyone sprang to action. The ball came to Jax. He felt a little nervous at first, but then he kicked the ball with ease, just as if he was navigating the cones in the drills.

All those drills really paid off! Jax felt like screaming aloud as he swooshed the ball right into the net. “Goal!”
Day 3 (continued)

1. Why is Jax frustrated at the beginning of the story?

________________________________________________________________________

________________________________________________________________________

2. What does Jax kick the ball around?

________________________________________________________________________

________________________________________________________________________

3. Who are the Daredevils?

________________________________________________________________________

________________________________________________________________________

4. Why do Jax and his teammates yell, “Hoorah!”?

________________________________________________________________________

________________________________________________________________________

5. Why does Jax feel like screaming, “I guess all those drills paid off!”?

________________________________________________________________________

________________________________________________________________________
Day 3 (continued)

Write a story based on the answers to the following questions.

1. Who is this story about?
   A family of penguins

2. Why are the penguins sad?
   Because they can’t find Gerald. Gerald is a 2-year old penguin. He is the brother of Mike and Olivia.

3. Where do Mike and Olivia go to look for Gerald?
   They look for Gerald at the top of the snow hill. They look for Gerald bathing in the sun.

4. What did Gerald have when Mike and Olivia found him?
   A delicious and tasty fish.

5. What lesson did Gerald learn?
   Gerald learned that he shouldn’t leave home without letting Mike and Olivia know where he is going.
Day 4

Read the story. Answer the questions on the following page.

Rosie looked at the damaged, destroyed playground. The plastic slide had holes in it, the ladder was broken, and the swings from the swing set were nowhere to be found. Thick caution tape wrapped the area like a big bandage.

“All of this from just one thunderstorm,” Rosie muttered to herself. She wiped a tear from her eye. “Now where am I going to play with my friends?”

Rosie shuffled her feet as she walked alongside her Aunt Aubrey on their way home. A heavy cloud of sadness hung over her. As Rosie and her aunt turned the corner toward their house, they walked under a massive lemon tree that was bursting with fruit the color of sunshine.

“Mrs. Fuentes can make gallons of lemonade with these!” Aunt Aubrey said with a big smile.

When Rosie heard the word “lemonade,” it was as if a light bulb flicked on in her head.

“I could sell lemonade and earn money to fix the playground!” Rosie burst out excitedly.

“That’s a great idea, Rosie!” Aunt Aubrey exclaimed supportively.

Mrs. Fuentes liked the idea, too, and was thrilled to give Rosie lemons for the playground.

Rosie picked the lemons, made lemonade, and set up a stand. After only a few hours, she had a jar full of money.

“I just need a few more days like this. Then I’ll have plenty of money to help rebuild the playground,” Rosie said. “This day sure did turn from sour to sweet!”
Day 4 (continued)

1. What happened to the playground?

__________________________________________________________________________________
__________________________________________________________________________________

2. Why does Rosie wipe a tear from her eye?

__________________________________________________________________________________
__________________________________________________________________________________

3. What kind of tree do Rosie and Aunt Aubrey see on their walk home?

__________________________________________________________________________________
__________________________________________________________________________________

4. What is Rosie’s great idea to save the playground?

__________________________________________________________________________________
__________________________________________________________________________________

5. CHALLENGE: Why did the day turn from “sour to sweet”?

__________________________________________________________________________________
Day 4 (continued)

Write a story based on the answers to the following questions.

1. Who is this story about?

   Grandpa Joe and Theo

2. What do Grandpa Joe and Theo love to do?

   Grandpa Joe and Theo love to go fishing. They go on the back porch and fish all day.

3. Why do Grandpa Joe and Theo have to stop fishing?

   Grandpa Joe and Theo have to stop fishing because there is a big storm coming. The clouds in the sky are dark and gloomy.

4. What do Grandpa Joe and Theo do instead?

   Grandpa Joe and Theo cook a beautiful dinner for Grandma Rose.

5. Why does Grandma Rose cry when she comes home?

   Grandma Rose cries because she is so flattered by the nice gesture from Grandpa Joe and Theo.
Day 5

Write a proper noun that goes with each of the common nouns below.

1. president
2. city
3. state
4. book
5. movie
6. entertainer
7. mountain
8. river
9. continent
10. country
Day 5 (continued)

Read the paragraph below. Circle the proper nouns and underline the common nouns. Then, write up to 10 proper nouns and up to 10 common nouns in the table below.

Saturday was one of my absolute favorite days ever. We took the train to the London Zoo. My younger sister, got to ride the train for free because she is only three. Once we got to the zoo, we spent all day looking at animals like lions, monkeys and iguanas. The Giraffes were my absolute favourite. The baby giraffe was named Nambi. He was adorable. Next week, we will go to the Sea Life Centre and I can’t wait to see the seals!

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