**ABC Time**

- Ask your child to find and arrange the letters in alphabetical order, from A to Z. If you don’t have enough magnetic surface area to place all the letters at the same time, lay them out on a table or floor. Once letters are in order, practice singing the ABC song while pointing to each letter.

**Spelling Time**

- Select a word from the list on page 2. Ask your child to find the magnetic letters needed to spell the word, and then ask them to spell the word out. Check the word they made against the list to see if they spelled it correctly. As they become more proficient spellers, ask them to make four- and even five-letter words with the letters.

**Missing Letter**

- For younger children still learning their ABCs, try this: Arrange a grouping of three letters in alphabetical order and remove the middle letter. For example, “A _ C”. Ask your child to locate the missing letter and place it between the two letters to complete it.
- For children who are beginning to spell: Spell a word from the list, removing the middle letter. For example, “D _ G”. Cover the word on the list and show the image of the object. Then, ask your child to fill in the missing letter.