What are some other things that float in the air like bubbles?

How do you think these people know each other?

In what season could this picture have been taken? How can you tell?

How are bubbles and beach balls alike and different?

Tell what materials the boys probably used to make their boats.

What types of things float in water? What types of things sink in water? Why?

Tell about different ways boats can move through the water.

How are the boys’ boats alike? How are they different?

Tell about the different ways the girl may have gotten these coins.

What else can you save money in, other than a piggy bank?

Predict what the girl will do with her money.

Why do people save money?
What would an adult say if he or she saw the girl?

Make a guess about what the girl is doing.

Which room is the girl in? How can you tell?

If the girl falls down, what might happen?

Explain why you think the boys are together. How do you know?

Imagine you can see what the boys are watching. What do they see?

Look at the boys’ faces and tell how each boy is feeling.

Tell what happened after this picture was taken.

Which animal do you think makes a better pet: a dog or a cat? Tell why.

Tell about things that people must do to take care of their pets.

What will happen if water keeps flowing out of the hose?

What are other ways a hose can be used?
Make a list of reasons that the dish may have broken.

Pretend you are the broken dish, and talk to the girl.

What clues tell you about how the girl and woman are feeling?

How do you think they will solve the problem?

What can the children see, hear, and feel in this place?

Describe other things that you might find in a place like this.

How do you feel when you go around in a circle?

What clues from the picture tell you about the weather and time of day?

Describe what the boy is holding. What do you think it is?

What do plants need to grow?

If the boys keep digging, what else might they find in the soil?

What happened after this picture was taken?
At-Home Activities
Snap Shots

1. Pretend you are the frog, and talk to the girl.
2. Is a frog more like a rabbit or a snake? Why?
3. Give examples of other small animals the girl could hold.
4. Predict what would happen if the frog hopped out of the girl’s hands.
5. What types of things might this child see through the magnifying glass?
6. What other types of tools can help you explore the outdoors?
7. How might a magnifying glass help different workers do their jobs?
8. Compare a pair of binoculars to a magnifying glass. How are they the same and different?
9. Why do you think the man is helping the boy?
10. How do these people know each other?
11. Name some sports in which players work together.
12. Pretend you are the ball. What would you say?
What can the kids see, hear, and feel in this place?

Predict what will happen next.

After this race, what other games might these kids play?

Tell about how you think these kids know each other.

How does the boy help the fish stay alive?

Make a guess about what the boy is thinking.

Which animal do you think makes a better pet: a fish or a dog? Tell why.

What might the fish say to the boy?

What are the girls doing to stay safe in the boat?

Imagine you can see the girls' faces. Tell how they are feeling.

What would happen if the dog jumped into the water?

How are a lake and an ocean the same and different?
Describe what you think happened in this picture.

Tell about what will probably happen next.

What clues tell you about how the girl and boy are feeling?

What would an adult say if he or she saw the children?

Predict what will happen if the wave reaches the castle.

What could you feel, hear, taste, and smell in a place like this?

Describe the steps you would take to build a sand castle.

What could have happened before this picture was taken?

What are some other things you might find in a place like this?

Tell why the girl may have been sitting on the ice.

Say a list of things you can do outside in cold weather.

What skills do you need to be a good ice skater?
At-Home Activities
Snap Shots

Who do you think took this picture?

If the weather had been rainy that day, how would the boy and the field look different?

How should the boy decide which pumpkin to pick?

What do pumpkins need to grow?

Write or tell about the best picture you ever painted.

How is painting a picture different from painting a house?

Who do you think painted this picture? How can you tell?

How would a painting of your family compare to the painting of this family?

If the kids floated to the beach, what might they find?

How are boats and rafts alike and different?

What other activities could the kids do in this place?

What do you think would happen if the kids saw a large fish in the water?
At-Home Activities
Snap Shots

Say a list of meals your family likes to eat.

Name the different places the foods on the table might have come from.

What makes a meal healthy? Do you think this is a healthy meal? Why or why not? Is it important to eat healthy foods? What happens if you don’t?

What do you think the family is talking about?

What types of jobs might this girl want to do when she is older?

How do you take care of your body to stay well?

If the bear could talk, what could it say?

What types of tools does a doctor use to give you a checkup?

What clues tell you how the boy is feeling?

Why do you think the boy is not doing his homework?

Where do you think the boy in this picture would rather be?

Tell what you think will happen next.
Besides dirt, what else might the girl find as she digs?

Tell about the weather in this picture.

Predict what the girl would do if she found a gold coin in the dirt.

Name different types of workers who dig in the dirt to do their jobs.

Compare this lunch to your lunch today. How are they alike and different?

How do you make a lunch like this? Tell about each of the steps.

Pretend you are the sandwich, and speak out loud.

Explain how breakfast, lunch, and dinner are different from each other.

Where do you think this picture was taken? How do you know?

What might the children have been doing before the picture was taken?

What types of activities make your hands get very dirty?

What words describe how the children’s hands feel?
Why do you think the boy is upset? Write or say your reasons.

What do you think will happen next?

What other activities can families do together?

How is the kitchen in this picture alike and different from the kitchen in your home?

Where do you think this picture was taken? How can you tell?

If the ice cream cone could talk, what would it say?

What clues in the picture tell you what season this probably is?

Which do you think makes a better dessert: ice cream or a cookie? Tell why.

What do you think is in the pot?

Think of a dish you would like to cook. What are the ingredients?

Name different types of workers who wear uniforms.

What do you think will happen next?
Compare running on pavement to running on sand.

Describe how different people in the picture are feeling.

What kinds of equipment do you need to be a runner?

Predict what the runners will do after the race.

Describe different ways children can travel to school.

What other types of workers have jobs that help keep people safe?

How could the girl cross the street safely without a crossing guard?

How would this picture look different if it was winter time?

Guess whose clothing the girl is wearing. Explain your guess.

Pretend you are the shoes, and talk to the girl.

What are some reasons why people might get dressed up?

Predict what will happen next.
At-Home Activities
Snap Shots

Which child is celebrating a birthday? Explain how you know.

Tell about other times that people get together to eat cake.

Describe what probably already happened at this party. What will happen next?

What ingredients and tools do you need to make a cake?

Describe the snack the boys are eating. What are other snacks you can share?

Tell why one boy might be sharing his snack with his friend.

What else might you see in the place where this photo was taken?

Think of a time that sharing is not a good idea. Explain.

What could you see, hear, and smell in this place?

How do cows need people? How do people need cows?

How are cows and horses alike? How are they different?

What other animals might live in the same places that cows live?
At-Home Activities
Snap Shots

What do you think the children can see on the pages?

Use clues in the picture to guess how the children feel about what they are reading.

What could you learn from a book?

Do you feel it is better to look at a book with someone else or by yourself? Explain.

How is playing the piano the same and different from playing basketball?

Look at the expression on the child's face. Name some words that describe his feelings.

A piano has keys. What else has keys?

What skills would make you a good piano player?

Describe where the girl is playing. What else could she do in this place?

Use clues from the picture to tell about the weather and temperature.

What might happen if the girl goes too fast? What about too slow?

Would you prefer to climb up a slide or go down a slide? Tell why.
What do you think would happen if the kids saw a large fish in the water?

Compare how the woman is feeling to how the children are feeling.

To whom does the bear belong? Explain your answer.

What will happen next?

How would your family solve this problem?