Rhyming & Word Families
BIG BOOK

durable and easy to use!
pages are write on/wipe off
reproducible worksheets
and word cards for word walls
listening, speaking, reading, and writing activities

Compatible with Reading Rods® and Reading Rods® Alphabet Books
Color the -ake family words pink or yellow. What picture do you see?

I see a ____________________.
These sentences are all mixed up. Unscramble the words and write them on the line to build a real sentence.

1. make you me cake Will a ?

2. hope fake is I that snake !

3. don't pancake Please my take !

4. the in lake Jake rake threw that .
Read each word family. Circle the picture that matches that word family.

-ame

-ate

-ake

-ain

-ame

-ate

-ake

-ain

-ame
Which word is not like the others? Draw an X through the word that does not rhyme.

1. snake blame name
2. flame frame grain
3. cane game came
4. same rain name
5. pain lame fame

Write about your favorite game.
Draw lines from each word family to the pictures that contain that word family.

-ake

-ame

-ate
Unscramble the letters to build an -ate word. Write the word on the line.

1. teag
2. eakts
3. leapt
4. tead
5. attes
6. tear
Circle the pictures with the -an word family.
Read the words. Circle the real words in each group.

<table>
<thead>
<tr>
<th></th>
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<th>can</th>
<th>gan</th>
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<td>wan</td>
<td>van</td>
<td>Stan</td>
</tr>
<tr>
<td>7</td>
<td>man</td>
<td>Dan</td>
<td>glan</td>
</tr>
</tbody>
</table>
Which word is not like the others? Draw an X through the word that does not rhyme.

1. map  tap  tape
2. cop  cap  nap
3. snap  snip  clap
4. sap  lap  lip
5. clip  clap  map
6. tap  tip  rap
7. gap  snap  trap
Unscramble the letters to build a new word. Write the word on the line.

1. apm
2. calp
3. ratp
4. apc
Color the -at family words blue. What picture do you see?

I see a ____________________.
Draw lines from each word family to the pictures that contain that word family.

-**at**

-**ap**

-**an**

-**at**
Read the words. Cross out the nonsense words in each group.
Unscramble the letters to build a real word. Write the word on the line.

1. ntka
2. kabn
3. skna
4. aFknr
5. kyan
6. arckn
Circle the pictures with the -ell word family.
Write a short story. Use at least six of the -ell words in the word box in your story.

Word Box
smell well shell fell yell
tell bell cell spell sell

The Smell
Which word does not rhyme? Draw an X through the word that doesn’t rhyme with the others.

1. nest last guest
2. best pest gas
3. van vest west
4. list rest test
5. pest guest must
6. rest just best
7. post nest vest
8. west test fast
Add consonants to -est to form real words.

Consonant Box

b  p  d  r  t  h
  c  n  m  s  f  v

__________est   __________est

__________est   __________est

__________est   __________est

__________est   __________est
Which word does not rhyme? Draw an X through the word that does not rhyme with the others.

<table>
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<th>rain</th>
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<td>play</td>
<td>day</td>
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<td>name</td>
<td>May</td>
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<td>stray</td>
<td>same</td>
</tr>
<tr>
<td>8.</td>
<td>brain</td>
<td>bay</td>
<td>x-ray</td>
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</tbody>
</table>
Read each clue. Circle the right word.

1. the name of a month
   May/bay

2. the opposite of work
   pay/play

3. a horse likes to eat
   hay/clay

4. the opposite of night
   gray/day

5. to get wet
   stray/spray
Read the words. Cross out the nonsense words in each group.

-ail

-ail

Name: ____________________________

snail  cail
smail  quail
fail  kail
vail  nail
lail  pail
trail  crail
zail  hail
dail  mail
sail  jail
blail  lail
rail  xail
shail  tail
Add consonants or blends to -ail to form real words.

Consonant and Blend Box

k  d  p  st  tr
r  n  s  sn  pr

__________ail   __________ail

__________ail   __________ail

__________ail   __________ail

__________ail   __________ail
Write the name of each picture on the line. Use the word box words for help.

Word Box
heat meat seat neat
beat treat wheat cheat

________________________  ____________________
________________________  ____________________
________________________  ____________________
-eat

Name: ________________________________

Pick the -eat word that best completes the sentence. Write it on the line.

1. The farmer used the ________ to make flour for bread.  (neat/wheat)
2. After I eat a good lunch, my Mom gives me a ________.  (treat/seat)
3. My brother's room is messy, but my room is ________.  (neat/meat)
4. Jamie's family does not eat ________.  (cheat/meat)
5. When I heard the loud noise, I fell out of my ________.  (seat/cleat)
Match the pictures and words.

sheep
jeep
beep
sweep
sleep
Find eight -eep words in the puzzle below. Write them on the lines.

1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________
Circle the pictures with the -ice word family.
Read each clue. Circle the right word.

1. more than one mouse
   hide/mice

2. a piece of pizza
   slice/slide

3. this adds flavor
   spice/bride

4. how much something costs
   pride/price

5. the opposite of mean
   nice/nine
Read each word. Draw lines to the pictures that rhyme.

ride

price
These sentences are all mixed up. Unscramble the words and write them on the line to build a real sentence.

1. slide Is outside the ?

2. bride's very dress That wide is .

3. sister us Clara's ride a gave .

4. that Where dog did hide ?
Read the words. Circle the real word or words in each group.

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<tr>
<td>8</td>
<td>whine</td>
<td>jine</td>
<td>yine</td>
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</table>
Draw a line from each word family to its words.

- **-ine**
  - twine
  - nice
  - inside
  - nine

- **-ide**
  - vine
  - hide
  - spice
  - wide

- **-ice**
  - rice
  - price
  - sight
  - mice

- **-ail**
  - pail
  - bride
  - dine
  - slice
Look at each picture. Write its name on the line. Use the word box for help.

Word Box

grill spill mill drill
hill pill fill bill

________  ________ ________
________  ________ ________
________  ________ ________
Pick the -ill word that best completes the sentence. Write it on the line.

1. To fix the fence, Dad used his _______.
   (drill/fill)

2. We ate dinner at the restaurant, and Grandma paid the _______.
   (bell/bill)

3. The nurse gave Maggie a _______.
   (pill/grill)

4. Jack and Jill went up the _______.
   (hill/skill)

5. I was careful not to _______ my milk.
   (fill/spill)
Draw lines from each word family to the pictures that contain that word family.

- **-ing**
  - Cordless drill
  - Nest with eggs

- **-ill**
  - Diamond ring
  - King with crown

- **-est**
  - Ice cream cone
Read each clue. Circle the word that answers the clue.

1. someone who wears a crown
   king/clown

2. a bird uses this to fly
   leg/wing

3. this holds a broken arm
   sling/string

4. something to do in music class
   sing/bring

5. you find this at a park
   spring/swing

6. this fits on your finger
   ring/bring
Which pictures rhyme? Look at the pictures in each row and color the ones that rhyme.

1.

2.

3.

4.

5.
How many -ink words do you know? Write your -ink words in the sink.
Color the pictures that have -in in their names.
-in

Name:__________________________

Read each clue. Circle the right word.

1. two people who look the same
   twin/trip

2. something used for sewing
   pen/pin

3. part of your body
   skin/snap

4. the opposite of lose
   tin/win

5. this also means smile
   grin/chat
Add blends to -ip to form real words. (Careful: two of the blends won't make real words!)

Blend Box

cl  tr  dr  sk
br  fl  pl  sl

_________ip  _________ip

_________ip  _________ip

_________ip  _________ip

_________ip  _________ip
Read about ships. Find all of the -ip words in the story. Write them on the lines. Write other -ip words on the lines, too.

Ships

Skip likes big ships. Skip likes little ships. Skip likes black ships. Skip likes white ships. Skip likes old ships. Skip likes new ships. Let's take a trip!

_________  _________  _________

_________  _________  _________

_________  _________  _________

_________  _________  _________

Draw a line from each word family to the words that use that word family.

- **-op**
  - cot
  - crop
  - pop
  - spot
  - stop
  - mom
  - plop
  - top

- **-ot**
  - hot
  - dot
  - cob
  - drop
  - tot
  - slob
  - mop
  - pot
Write the name of each picture on the line. Use the word box words for help.

Word Box

mop  cat  lip  top
pot  win  stop  hop

________  ________

________  ________
Color the -ock family words orange. What picture do you see?

I see a ____________________.
Draw lines to build real words. Match each consonant or blend with a word family.

- gr  ock
- bl  ill
- d   ock
- fl  ell
- r   ing
- st  ink
- w   ock
Read each word family. Circle the picture that matches that word family.

-ack
-ank
-ell

-est
-ill
-ing

-ink
-ock
-ump
Read the rhyming words. Then write them in ABC order on the lines.

stump      bump      dump
jump       clump      grump

1. _________________
2. _________________
3. _________________
4. _________________
5. _________________
6. _________________

Now use one of the words in a sentence.
What completes the word? Add a consonant or blend to -ain to build real words.

__________ain b r j

__________ain tr sm fl

__________ain p k t

__________ain sh wh ch

__________ain Fr Sp Sn
Write a short story. Use at least six of the -ain words in the word box in your story.

Word Box

rain main pain gain train Spain

The Train to Spain
Name:__________________________

Pick the -ot word that best completes the sentence. Write it on the line.

1. I will go swimming today because it is so __________. (pot/hot)

2. My dog is white with one brown __________. (spot/tot)

3. Dad parked our van in the parking __________. (dot/lot)

4. My little brother cannot go to school because he is just a __________. (tot/pot)

5. When Tom goes to camp, he sleeps on a __________. (cot/hot)
Read the rhyming words. Then write them in ABC order on the lines.

pot  hot  dot  spot

tot  cot  lot

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
Read the words. Draw lines to the pictures that rhyme.

Name: __________________________

plug

drop
Color the -ug family words red. What picture do you see?

I see a _________________.

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What completes the word? Add a consonant or blend to -ack to build real words.

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<td>_______ack</td>
<td>br</td>
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<td>_______ack</td>
<td>m</td>
<td>x</td>
<td>bl</td>
</tr>
</tbody>
</table>
These sentences are all mixed up. Unscramble the words and write them on the line to build a real sentence.

1. on Anna sat tack a !

2. dog black Her is new .

3. pack Did a lunch you ?

4. ate my Jack snack !